

2ND  
GRADE

# PHONICS

## READING PASSAGES

+ digital

Name Eva



Read the passage 3 times. Color all the -ick words.

### Rick is Sick

Rick went to put up a shed made of of bricks and sticks. His skull began to throb and he was too sick to do the job. His pal Nick said, "Quick! Pick a cough drop to lick. It may help kick the sickness." Nick had a thick bag with six kinds of cough drops but Rick did not know what to pick! In the end, Rick picked the red drop. When he licked it, he said, "Ew! This is like a candle wick!" Nick flicked a blue drop to Rick and said, "That must be a trick but this one is slick."

1

2

3

Fill in a circle for each time you read the passage.

### SHORT VOWELS: ICK



Answer the questions.

1. What job was Rick too sick to do?

He was too sick to put up a shed.

2. What did Nick tell Rick to do?

Pick a cough drop to lick!



Write the words to match the pictures.



sick



stick



lick



trick



wick



brick

50+  
passages

## SHORT VOWELS

© Lucky Little Learners

KEEP SCROLLING FOR A  
CLOSER LOOK!

# Why?

## PHONICS MATS

Phonics mats are the perfect resource to help students turn isolated phonics skills into reading text! Students practice phonics skills, phonemic awareness, fluency, and comprehension all in one resource.

**Need phonics-based text for students to read?**

With over 50 phonics mats included, there is a passage for every pattern you teach!

1

2

3

**Does your curriculum lack phonics review?**

These Phonics Mats are perfect for morning work as a review of previously learned skills.

**Looking for no-prep, effective reading activities?**

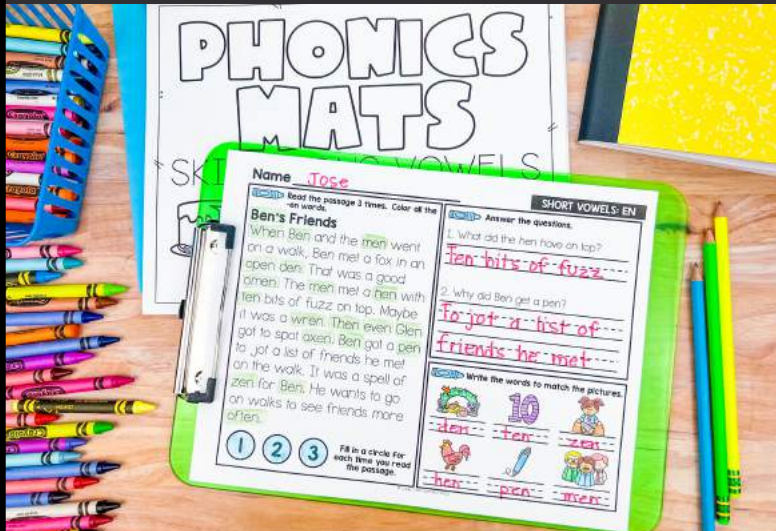
Print and go! Each page has a short passage with words that follow the targeted phonics pattern, comprehension questions, and word-writing.



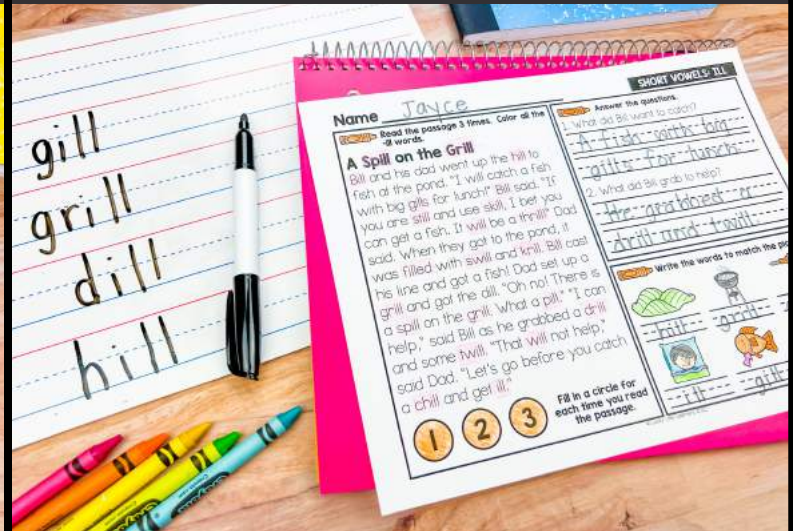


# PERFECT FOR...

Phonics skill practice



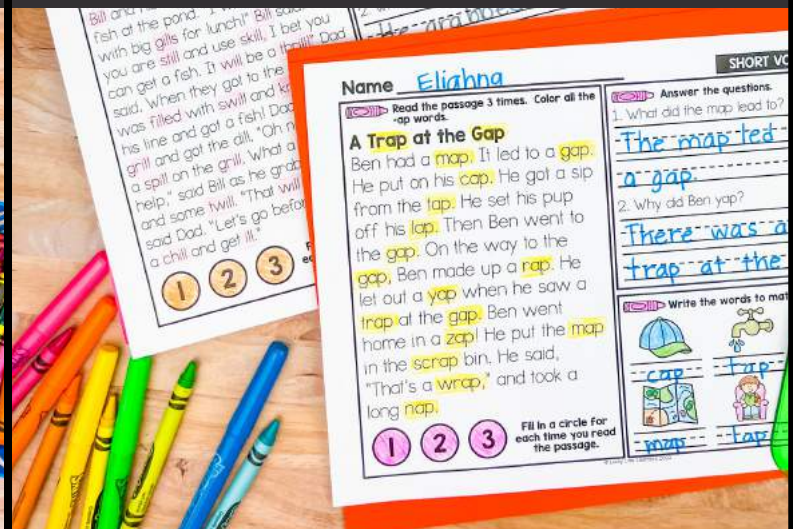
Small groups



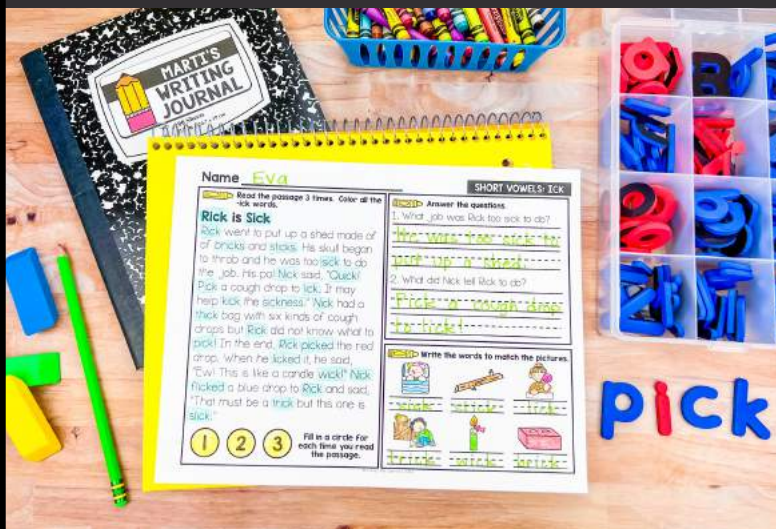
Interventions



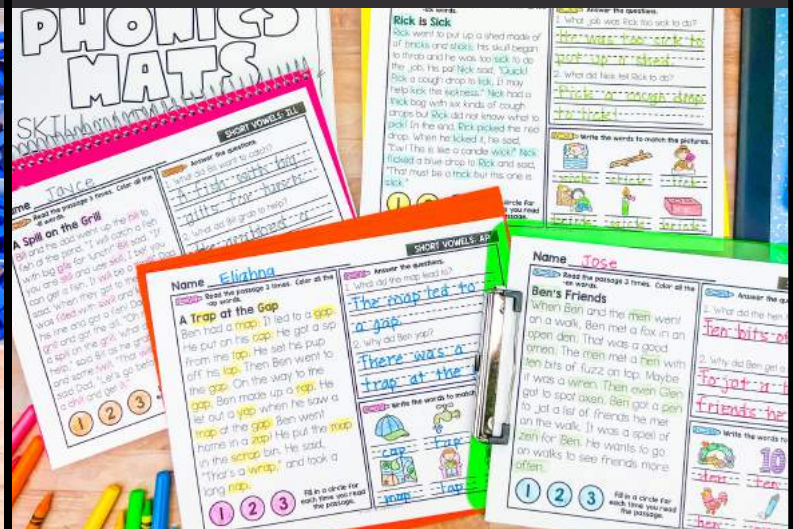
Decodable text



Center activity



Partner reading





# ACTIVITY CLOSE-UP



Name \_\_\_\_\_

**SHORT VOWELS: ANT**

Read the passage three times. Then color all the -ant words in the passage.

**Best Friends**

The elephant and the ant were in the slant of the elephant's back while he marched on a plain. After a while, the ant heard the elephant pant and said, "Let's go drink from that fire hydrant! Water is important!" The elephant smiled and said, "Thanks, Ant. You are the best friend I could ever have."

1 2 3 Fill in a circle for each time you read the passage.

Write the -ant words from the passage in alphabetical order.

1. 5.

Color the pictures that have -ant in the word.

★ BONUS: Draw a picture of the story on the back of this paper.

Phonics skill listed on each page

Warm-up sheet for student practice and/or teacher reference

Name \_\_\_\_\_

**SHORT VOWELS: AN**

**I know these phonics patterns:**

1. Short vowels - CVC
2. Consonant blends - CCVC, CVCC, CCVCC
3. Consonant digraphs - CCVC, CVCC, CCVCC

**I can read these high frequency words:**

she	day
the	named
our	two
one	for
likes	made
more	began

**I can read these -AN words:**

☒ tan

☒ van

Simple comprehension questions

Name \_\_\_\_\_

**SHORT VOWELS: AN**

Read the passage 3 times. Color all the -an words.

**Gran's Tan Van**

My gran is Nan. She had a sedan but she got a tan van. The van is tan. Gran is a fan of Nan's tan van. One day, a man named Dan ran two spans to the van and got in. He hit the van with a black pan. We had to scan the van for dents. Then Nan made a plan. She began a ban on pans in the van. I can tell she likes the tan more than the old sedan.

1 2 3 Fill in a circle for each time you read the passage.

Answer the questions.

1. How does Nan feel about the van?
2. Why is there a ban on pans?

Write the words to match the pictures.

2022 version

Decodable text

Word writing practice

# PHONICS SKILLS

## 2017 version



29 PASSAGES

SHORT VOWELS - A	a, ant, ash, ast, ack, all, amp, and
SHORT VOWELS - E	e, eck, ell, end, est
SHORT VOWELS - I	i, ick, ill, ing, ink, ish
SHORT VOWELS - O	o, ock, op, ot
SHORT VOWELS - U	u, uck, ump, ung, unk, ush

# PHONICS SKILLS

## 2022 version



53 PASSAGES

SHORT VOWELS – A 14 passages	ack, ad, ag, all, am, amp, an, and, ant, ap, ash, ast, at, mixed short a
SHORT VOWELS – E 9 passages	eck, ed, eg, ell, en, end, est, et, mixed short e
SHORT VOWELS – I 12 passages	ib, ick, id, ig, ill, in, ing, ink, ish, it, ix, mixed short I
SHORT VOWELS – O 6 passages	ock, og, op, ot, ox, mixed short o
SHORT VOWELS – U 12 passages	uck, ud, ug, um, ump, un, ung, unk, up, ush, ut, mixed short u



# Short vowel mats



# 2022 version PHONICS MATS



**Name** \_\_\_\_\_

**SHORT VOWELS: AG**

Read the passage 3 times. Color all the -ag words.

**Tag**

I will brag about my dog. He is good at tag. My dog Jag will not tag when we play tag. His tail will not sag or drag. It will wag like a flag when we zig and zag. But then Jag will gag and get sick. Mom will nag us to snag a rag for the mess. We will scrub the mess. Then I put the rag in a bag and to in the bin. Maybe Jag is not good at tag after all.

1. What will Jag do when they play tag?  
\_\_\_\_\_  
\_\_\_\_\_

2. What did Mom tell him to do?  
\_\_\_\_\_  
\_\_\_\_\_

1 2 3 Fill in a circle each time you read the passage.

**Name** \_\_\_\_\_

**SHORT VOWELS: AN**

Read the passage 3 times. Color all the -an words.

**Gran's Tan Van**

My gran is Nan. She had a sedan but she got a new van. The van is tan. Our clan is a fan of Nan's tan van. One day, a man named Dan ran two.

1. How does Nan feel about the van?  
\_\_\_\_\_  
\_\_\_\_\_

2. Why is there a ban on pans?  
\_\_\_\_\_  
\_\_\_\_\_

1 2 3 Fill in a circle each time you read the passage.

**Name** \_\_\_\_\_

**SHORT VOWELS: AN**

Read the passage 3 times. Color all the -an words.

**A Trap at the Gap**

Ben had a map. It led to a gap. He put on his cap. He got a sip from the tap. He set his pup off his lap. Then Ben went to the gap. On the way to the gap, Ben made up a rap. He let out a yap when he saw a trap at the gap. Ben went home in a zap! He put the map in the scrap bin. He said, "That's a wrap," and took a long nap.

1. What did the map lead to?  
\_\_\_\_\_  
\_\_\_\_\_

2. Why did Ben yap?  
\_\_\_\_\_  
\_\_\_\_\_

1 2 3 Fill in a circle each time you read the passage.

**Name** \_\_\_\_\_

**SHORT VOWELS: EG**

Read the passage 3 times. Color all the -eg words.

**Gulls on Deck**

My family went on a ship for our spring trip. It was a lot of fun until a big flock of gulls landed on the deck of the ship. One came and gave me a peck on the neck. I ran to check on my brother, Beck. I saw a gull peck him on the leg. Next I saw the gulls go to my dad. They pecked him too! I had to help or they were going to make Dad wreck the ship on the rocks. I tossed some chips onto the rocks. The gulls left the deck and got every speck of chip of the rocks. We got away quick!

1. What happened to the pup?  
\_\_\_\_\_  
\_\_\_\_\_

2. Why did the pup sit on its legs?  
\_\_\_\_\_  
\_\_\_\_\_

1 2 3 Fill in a circle each time you read the passage.

**Name** \_\_\_\_\_

**SHORT VOWELS: EN**

Read the passage 3 times. Color all the -en words.

**Ben's Friends**

When Ben and the men went on a walk, Ben met a fox in an open den. That was a good omen. The men met a hen with ten bits of fuzz on top. Maybe it was a wren. Then even Glen got to spot oxen. Ben got a pen to jot a list of friends he met on the walk. It was a spell of zen for Ben. He wants to go on walks to see friends more often.

1. What did the hen have on top?  
\_\_\_\_\_  
\_\_\_\_\_

2. Why did Ben get a pen?  
\_\_\_\_\_  
\_\_\_\_\_

1 2 3 Fill in a circle each time you read the passage.

**Name** \_\_\_\_\_

**SHORT VOWELS: EN**

Read the passage 3 times. Color all the -en words.

**A Sketch for Ben**

I want to spend a day with my friend Peg. We are going to send a gift to our friend Ben. Ben is sick. Ben loves frogs, so I sketch a frog on my pad. I blend blue and yellow to make green. I lend Peg my yellow so she can do it too. We fill in the green on the frog and let it sit. When we finish, we put the sketch in a box. I bend it so it will fit. I spend ten cents on a stamp for the box. Ben will be so glad to get the box that he will do a backbend. I hope he is on the mend.

1. What did they make for Ben?  
\_\_\_\_\_  
\_\_\_\_\_

2. How will they get the sketch to Ben?  
\_\_\_\_\_  
\_\_\_\_\_

1 2 3 Fill in a circle each time you read the passage.

**Name** \_\_\_\_\_

**SHORT VOWELS: EL**

Read the passage 3 times. Color all the -el words.

**Spelling Test**

It was the day of my big test. I could smell eggs as I went to the kitchen. Mom gave me a hug and a good luck shell for my pocket. Then I took the bus to school. I did well on my test until Mrs. Snell said, "Spell eggshell!" I felt unwell. Was it one g or two? I rubbed my shell for good luck. Then I put e-g-s-h-e-l-l on my test. I could tell that was not it. I fixed it to e-g-g-s-h-e-l-l. "Yes!" I said in a yell. Just then Mrs. Snell's bell went ring. "Stop! Put your test on my desk." I was glad I did well on my test!

1. What did Mom give her?  
\_\_\_\_\_  
\_\_\_\_\_

2. What word was hard for her to spell?  
\_\_\_\_\_  
\_\_\_\_\_

1 2 3 Fill in a circle each time you read the passage.

**Name** \_\_\_\_\_

**SHORT VOWELS: EL**

Read the passage 3 times. Color all the -el words.

**Lots of Pets**

Beth and Ned have a lot of pets. When they got out of bed they went to tend to the pets. Beth fed the pigs. The pig pen did not smell very good. Ned went to check on the hens. One hen got her leg stuck in a net. Ned got his vet bag from the red shed. He cut the net to get the hen's leg unstuck. The hen was upset and gave Ned a peck on the neck. Beth got the eggs from the hens. She sells them for ten cents. Ned fed the dogs and cats. Then they went to rest by the well.

1. How did Ned help the hen?  
\_\_\_\_\_  
\_\_\_\_\_

2. What does Beth do with the eggs?  
\_\_\_\_\_  
\_\_\_\_\_

1 2 3 Fill in a circle each time you read the passage.

**Name** \_\_\_\_\_

**SHORT VOWELS: EL**

Read the passage 3 times. Color all the -el words.

**I Will Be A Vet**

I went on a big jet. I met a gal who is a vet. A vet can pet a dog. It is a vet who helps a wet cat. A vet will get a duck out of a net. I bet a vet will not let a pet be sad. A vet has to go to school to know how to help a pet. I can not be a vet yet but do not fret. I am set that I will be a vet when I am big. I will not forget!

1. Where did the kid meet the vet?  
\_\_\_\_\_  
\_\_\_\_\_

2. What does a vet do to help?  
\_\_\_\_\_  
\_\_\_\_\_

1 2 3 Fill in a circle each time you read the passage.

**Name** \_\_\_\_\_

**SHORT VOWELS: IC**

Read the passage 3 times. Color all the -ic words.

**Rick is Sick**

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1. What job was Rick too sick to do?  
\_\_\_\_\_  
\_\_\_\_\_

2. What did Nick tell Rick to do?  
\_\_\_\_\_  
\_\_\_\_\_

1 2 3 Fill in a circle each time you read the passage.

**Name** \_\_\_\_\_

**SHORT VOWELS: IC**

Read the passage 3 times. Color all the -ic words.

**A Pig in the Pit**

I like to dig in a big pit in the sand. I often fill a big tin bin with sand and six cups of water. Then I put the lid on and mix it up. Last, I dump the mud in the pit and sit in it. My dad says I look like a pig in the pit. My mom says I must put on a bib. Today when I got the bib on and went to the pit, my twin sis had mud in her hand and hit me with it! I got mud too and said, "I will win!" Then there were two kids who looked like pigs in the pit. "How do we fix this?" I said to my twin sis.

1. What did Rick lick?  
\_\_\_\_\_  
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2. What did Nick tell Rick to do?  
\_\_\_\_\_  
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1. What did they make for Ben?  
\_\_\_\_\_  
\_\_\_\_\_

2. How will they get the sketch to Ben?  
\_\_\_\_\_  
\_\_\_\_\_

1 2 3 Fill in a circle each time you read the passage.

**Name** \_\_\_\_\_

**SHORT VOWELS: ICK**

Read the passage 3 times. Color all the -ick words.

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Read the passage 3 times. Color all the -ick words.

**A Pig in the Pit**

I like to dig in a big pit in the sand. I often fill a big tin bin with sand and six cups of water. Then I put the lid on and mix it up. Last, I dump the mud in the pit and sit in it. My dad says I look like a pig in the pit. My mom says I must put on a bib. Today when I got the bib on and went to the pit, my twin sis had mud in her hand and hit me with it! I got mud too and said, "I will win!" Then there were two kids who looked like pigs in the pit. "How do we fix this?" I said to my twin sis.

1. What did Rick lick?  
\_\_\_\_\_  
\_\_\_\_\_

2. What did Nick tell Rick to do?  
\_\_\_\_\_  
\_\_\_\_\_

1 2 3 Fill in a circle each time you read the passage.

**Name** \_\_\_\_\_

**SHORT VOWELS: ICK**

Read the passage 3 times. Color all the -ick words.

**A Sketch for Ben**

I want to spend a day with my friend Peg. We are going to send a gift to our friend Ben. Ben is sick. Ben loves frogs, so I sketch a frog on my pad. I blend blue and yellow to make green. I lend Peg my yellow so she can do it too. We fill in the green on the frog and let it sit. When we finish, we put the sketch in a box. I bend it so it will fit. I spend ten cents on a stamp for the box. Ben will be so glad to get the box that he will do a backbend. I hope he is on the mend.

1. What did they make for Ben?  
\_\_\_\_\_  
\_\_\_\_\_

2. How will they get the sketch to Ben?  
\_\_\_\_\_  
\_\_\_\_\_

1 2 3 Fill in a circle each time you read the passage.

**Name** \_\_\_\_\_

**SHORT VOWELS: ICK**

Read the passage 3 times. Color all the -ick words.

**Rick is Sick**

Rick went to put up a shed made of bricks and sticks. His skull began to throb and he was too sick to do the job. His pal Nick said, "Quick! Pick a cough drop to lick. It may help lick the sickness." Nick had a thick bag with six kinds of cough drops but Rick did not know what to pick! In the end, Rick picked the red drop. When he licked it, he said, "Ew! This is like a candle wick!" Nick flicked a blue drop to Rick and said, "That must be a trick but this one is sick."

1. What job was Rick too sick to do?  
\_\_\_\_\_  
\_\_\_\_\_

2. What did Nick tell Rick to do?  
\_\_\_\_\_  
\_\_\_\_\_

1 2 3 Fill in a circle each time you read the passage.

**Name** \_\_\_\_\_

**SHORT VOWELS: ICK**

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1. What did they make for Ben?  
\_\_\_\_\_  
\_\_\_\_\_

2. How will they get the sketch to Ben?  
\_\_\_\_\_  
\_\_\_\_\_

1 2 3 Fill in a circle each time you read the passage.

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## About the Author

Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 400 resources and is one of the top primary sellers on Teachers Pay Teachers.

