

1ST
GRADE


PHONICS

READING PASSAGES

+ digital

Name _____

LONG VOWELS: IE as E

 Read the passage 3 times. Color all the ie (as e) words.

The King's Shield


Dad rented a new movie to watch with me. It was about a thief that stole a shield from the king. The king's men chased the thief in a field. They caught the thief and gave the king his shield. The king was so happy! He let out a shriek and gave them each a piece of gold.

1

2

3

Fill in a circle for each time you read the passage.

 Color the box to answer the questions.

1. What did the thief take?


A shield

A movie

2. What did the king give the men?

A piece of gold

A button

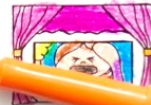
 Write the words to match the pictures.



shield



thief



50+
passages

LONG VOWELS

© Lucky Little Learners

KEEP SCROLLING FOR A
CLOSER LOOK!

Why?

PHONICS MATS

Phonics mats are the perfect resource to help students turn isolated phonics skills into reading text! Students practice phonics skills, phonemic awareness, fluency, and comprehension all in one resource.

Need phonics-based text for students to read?

With over 100 phonics skills included, there is a passage for every pattern you teach!

1

2

3

Does your curriculum lack phonics review?

These Phonics Mats are perfect for morning work as a review of previously learned skills.

Looking for no-prep, effective reading activities?

Print and go! Each page has a short passage with words that follow the targeted phonics pattern, comprehension questions, and word-writing.



PERFECT FOR...

Phonics skill practice

LONG VOWELS: AI

Name _____

Read the passage 3 times. Color all the ai words.

Mom's Day
Mom took the **train** to see her friend **Gail**. **Gail** helped Mom fix her **braids**. Then she painted her **nails** red. Mom **paid** **Gail** and put a tip in the **pail**.

1. Where did Mom go?
To the park To see Gail

2. What did Mom put in the pail?
Red paint A tip

Write the words to match the pictures.

hand **train**

paint **train**

braid **train**

Fill in a circle for each time you read the passage.

1 2 3

Small groups

LONG VOWELS: AE

Name _____

Read the passage 3 times. Color all the ae words.

The Big Race
My brother **Trace** and I ran in a big **race**. It was to win a trip to **space**. I won third **place**, and just got a **face** ribbon. I still had a grin on my **face**.

1. Why did they have a race?
To travel some far To travel some fun

2. What did the kid win?
A grin on his face A trip to space

Write the words to match the pictures.

face **pace**

race **space**

Fill in a circle for each time you read the passage.

1 2 3

Interventions

LONG VOWELS: AE

Name _____

Read the passage 3 times. Color all the ae words.

The King's Shield
Dad rented a new movie to watch with me. It was about a **thief** that stole a **shield** from the king. The king's men chased the **thief** in a **race**. They caught the **thief** and gave the king his **shield**. The king was so happy! He let out a **shout** and gave them each a **piece** of gold.

1. What did the thief take?
A shield A mouse

2. What did the king give the men?
A piece of gold A button

Write the words to match the pictures.

shield **thief**

Fill in a circle for each time you read the passage.

1 2 3

Decodable text

LONG VOWELS: IE as E

Name _____

Read the passage 3 times. Color all the ie words.

The King's Shield
Dad rented a new movie to watch with me. It was about a **thief** that stole a **shield** from the king. The king's men chased the **thief** in a **race**. They caught the **thief** and gave the king his **shield**. The king was so happy! He let out a **shout** and gave them each a **piece** of gold.

1. What did the thief take?
A shield A mouse

2. What did the king give the men?
A piece of gold A button

Write the words to match the pictures.

shield **thief**

Fill in a circle for each time you read the passage.

1 2 3

Center activity

LONG VOWELS: OE

Name _____

Read the passage 3 times. Color all the oe words.

Hunt for Aloe
Joe had a sore **toe**. He went on a hike to find some **aloe** to put on his **toe**. He had to **tip** **toe** past a sleeping **doe**. When **Joe** saw the **aloe**, he cut off a chunk with his **hoe**.

1. What did Joe want to find?
A deer Some aloe

2. What did Joe use to cut the aloe?
A knife A hoe

Write the words to match the pictures.

aloe **toe**

hoe **doe**

Fill in a circle for each time you read the passage.

1 2 3

Partner reading

LONG VOWELS: EE

Name _____

Read the passage 3 times. Color all the ee words.

The Creek
Joe and I like to go to the **creek** in the spring. We take off our socks and put our **feet** in. We **see** **bees** by the **tree** **trunks**. We can **feel** the **breeze** on our **cheeks**. The **creek** brings us lots of **fish**.

1. Where do they like to go?
To the park To the creek

2. What do they see by the trees?
Big trees Bees

Write the words to match the pictures.

bee **feet**

tree **creek**

Fill in a circle for each time you read the passage.

1 2 3

ACTIVITY CLOSE-UP



Name _____

1 2 3 Color a dot each time you read

LONG VOWELS: ACE

Read the passage three times. Then color all the -ace words.

My friend Chace and I ran in a big race. I won third place and got a **lace ribbon** on my face. Next time, we race to outer space.

Write the words below in ABC order.

| | | | | | |
|------|------|-------|------|-------|-------|
| lace | race | trace | face | place | space |
|------|------|-------|------|-------|-------|

Color the pictures that have -ace in the word.

Visual tracker for fluency practice

© LUCKY LITTLE LEARNERS 2017

Phonics skill listed on each page

Warm-up sheet for student practice and/or teacher reference

Name _____

LONG VOWELS: ACE

I know these phonics patterns:

1. Short vowels
2. Blends
3. Digraphs
4. Silent e
5. Endings

I can read these high frequency words:

| | |
|---------|-------|
| my | third |
| brother | won |
| was | the |

I can read these -ACE words:

✓ race

Name _____

Read the passage 3 times. Color all the -ace words.

The Big Race

My brother Trace and I ran in a race. It was to win a trip to space. I won third place and just got a lace ribbon. I still had a grin on my face.

1 2 3 Fill in a circle for each time you read the passage.

Simple comprehension questions

LONG VOWELS: ACE

Color the box to answer the questions.

I. Why did they have a race?

| | |
|---------------------|------------------|
| For a trip to space | To have some fun |
|---------------------|------------------|

Why did the kid win?

| | |
|--------------------|---------------|
| A grin on his face | A lace ribbon |
|--------------------|---------------|

Write the words to match the pictures.

Word writing practice

© LUCKY LITTLE LEARNERS 2022

2022 version

Decodable text

Word writing practice

PHONICS SKILLS

2017 version



| | |
|-----------------|---|
| LONG VOWELS – A | ace, age, ake, ale, ame, ane, ape, ase, ate, ave, ang, ank, ai, ay |
| LONG VOWELS – E | ea, ee, y as e, ey as e, |
| LONG VOWELS – I | ie, y as i, ice, ide, ike, ile, ime, ine, ipe, ire, ite, ive, igh, ie |
| LONG VOWELS – O | oe, oa, obe, ode, oke, ole, ome, one, ose, ote |
| LONG VOWELS – U | ue, ui, ube, ute, une |

PHONICS SKILLS

2022 version



| | |
|-----------------|---|
| LONG VOWELS – A | ace, age, ake, ale, ame, ane, ape, ase, ate, ave, ai, ay, ang, ank, mixed CVCe, mixed vowel teams |
| LONG VOWELS – E | ea, ee, y as e, ey as e, ie as e, mixed CVCe, mixed vowel teams |
| LONG VOWELS – I | y as i, ice, ide, ike, ile, ime, ine, ipe, ire, ite, ive, igh, ie as I, mixed CVCe, mixed vowel teams |
| LONG VOWELS – O | oa, oe, obe, ode, oke, ole, ome, one, ose, ote, mixed CVCe, mixed vowel teams |
| LONG VOWELS – U | ue, ui, ew, ute, mixed CVCe, mixed vowel teams |

2017 version PHONICS MATS



Name _____

1 2 3 Color a dot each time you read

ACE

Read the passage three times. Then color all the -ace words.

My friend Chace and I ran in a big race. I won third place and got a lace ribbon. I had a smile on my face. Next time, we race to outer space.

Write the words below in ABC order.

| | | | | | |
|------|------|-------|-------|-------|-------|
| face | race | trace | space | place | space |
|------|------|-------|-------|-------|-------|

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Color the pictures that have -ace in the word.

Name _____

1 2 3 Color a dot each time you read

AGE

Read the passage three times. Then color all the -age words.

Sue likes to be on stage. She does an act with her bird in a cage. After being on stage, she writes a page of notes about her age on stage.

Write the words below in ABC order.

| | | | | | |
|------|-------|-----|------|------|------|
| page | stage | age | cage | wage | page |
|------|-------|-----|------|------|------|

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Color the pictures that have -age in the word.

Name _____

1 2 3 Color a dot each time you read

AE

Read the passage three times. Then color all the -ae words.

One day, we were at a fish sale. There was an old male fisherman. He told us a tale while he sat on a bale. The tale was about a big whale.

Write the words below in ABC order.

| | | | | | |
|------|------|------|------|-------|-------|
| sale | bale | male | tail | stale | whale |
|------|------|------|------|-------|-------|

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Color the pictures that have -ae in the word.

Name _____

1 2 3 Color a dot each time you read

AME

Read the passage three times. Then color all the -ame words.

My friend and I have the same name. We play the same game. We each have a picture frame with a tame lion jumping a flame.

Write the words below in ABC order.

| | | | | | |
|------|------|------|-------|-------|-------|
| name | game | same | flame | frame | flame |
|------|------|------|-------|-------|-------|

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Color the pictures that have -ame in the word.

Name _____

1 2 3 Color a dot each time you read

ANE

Read the passage three times. Then color all the -ane words.

Jane was walking down the lane. She saw a crane using a cane and a horse with a pink mane. Maybe, she should have taken a plane.

Write the words below in ABC order.

| | | | | | |
|------|------|------|-------|-------|-------|
| cane | lane | mane | plane | plane | crane |
|------|------|------|-------|-------|-------|

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Color the pictures that have -ane in the word.

Name _____

1 2 3 Color a dot each time you read

APE

Read the passage three times. Then color all the -ape words.

The ape was eating his last grape. He wanted to drape a cape around his neck and take a nap in a bed that was round in shape.

Write the words below in ABC order.

| | | | | | |
|-------|------|------|-------|-------|-----|
| grape | cape | tape | shape | drape | ape |
|-------|------|------|-------|-------|-----|

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Color the pictures that have -ape in the word.

Name _____

1 2 3 Color a dot each time you read

AI

Read the passage three times. Then color all the -ai words.

It started to rain which messed up my braid. I picked up my mail and locked the box with a chain. After lunch, I went to paint my room.

Write the words below in ABC order.

| | | | | | |
|------|-------|------|-------|-------|------|
| mail | paint | rain | chain | braid | tail |
|------|-------|------|-------|-------|------|

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Color the pictures that have -ai in the word.

Name _____

1 2 3 Color a dot each time you read

Y as E

Read the passage three times. Then color all the -y (as e) words.

The bunny and the puppy are lucky to be friends. They are happy to get messy while eating jelly. They are really silly together.

Write the words below in ABC order.

| | | | | | |
|-------|-------|-------|-------|-------|-------|
| happy | lucky | messy | story | puppy | bunny |
|-------|-------|-------|-------|-------|-------|

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Color the pictures that have -y (as e) in the word.

Name _____

1 2 3 Color a dot each time you read

EY as E

Read the passage three times. Then color all the -ey (as e) words.

The hockey team was excited about their new team jersey. It was a lot of money to put a looney monkey on the front.

Write the words below in ABC order.

| | | | | | |
|--------|--------|-------|--------|--------|--------|
| monkey | turkey | money | valley | hockey | jersey |
|--------|--------|-------|--------|--------|--------|

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Color the pictures that have -ey (as e) in the word.

Name _____

1 2 3 Color a dot each time you read

IDE

Read the passage three times. Then color all the -ide words.

We like to hide under the slide at the park. The tide was out so the beachside was wide. It is fun to play with my friend beside me.

Write the words below in ABC order.

| | | | | | |
|------|-------|------|------|-------|------|
| hide | slide | hide | wide | pride | side |
|------|-------|------|------|-------|------|

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Color the pictures that have -ide in the word.

Name _____

1 2 3 Color a dot each time you read

ILE

Read the passage three times. Then color all the -ile words.

Our team had to walk a mile. We raked all the leaves in a pile. They gave us an award that we put in a file when we finished the mile.

Write the words below in ABC order.

| | | | | | |
|------|------|------|------|-------|---------|
| file | file | mile | pile | smile | whistle |
|------|------|------|------|-------|---------|

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Color the pictures that have -ile in the word.

Name _____

1 2 3 Color a dot each time you read

OA

Read the passage three times. Then color all the -oa words.

...ing on the soap in the tub. ...at or goat. The ...

Write the words below in ABC order.

| | | | | | |
|------|------|------|------|------|------|
| soap | goat | soap | goat | soap | goat |
|------|------|------|------|------|------|

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Color the pictures that have -oa in the word.

Name _____

1 2 3 Color a dot each time you read

ITE

Read the passage three times. Then color all the -ite words.

I will write "Let's go fly a kite" on the party invite to my friends. We will have a bite to eat, be polite and clean up our picnic site.

Write the words below in ABC order.

| | | | | | |
|------|------|--------|--------|-------|------|
| bite | kite | polite | invite | write | site |
|------|------|--------|--------|-------|------|

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Color the pictures that have -ite in the word.

Name _____

1 2 3 Color a dot each time you read

ONE

Read the passage three times. Then color all the -one words.

The lady was wearing a robe. She pulled on her earlobe. She was turning on the strobe light to dance.

Write the words below in ABC order.

| | | | | | |
|------|------|-------|-------|--------|-------|
| robe | lobe | globe | probe | strobe | probe |
|------|------|-------|-------|--------|-------|

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Color the pictures that have -one in the word.

Name _____

1 2 3 Color a dot each time you read

ONE

Read the passage three times. Then color all the -one words.

...one in ... zone. ... for the pictures that have -one in the word.

Write the words below in ABC order.

| | | | | | |
|-----|-----|-----|-----|-----|-----|
| one | one | one | one | one | one |
|-----|-----|-----|-----|-----|-----|

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Color the pictures that have -one in the word.

47 long vowel mats

2022 version PHONICS MATS



Name _____

LONG VOWELS: ACE

Read the passage 3 times. Color all the -ace words.

The Big Race
My brother Trace and I ran in a big race. It was to win a trip to space. I won third place and just got a lace ribbon. I still had a grin on my face.

1. Why did they have a race?
For a trip to space To have some fun

2. What did the kid win?
A grin on his face A lace ribbon

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: ACE

Read the passage 3 times. Color all the -ace words.

Mel On Stage
Mel likes to act on stage. She gets a big wage. When she is off stage, Mel likes to match the pictures.

1. What does Mel like to do?
Act on stage Stay off stage

2. When did Mel get a rat?
At age ten At age six

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: ACE

Read the passage 3 times. Color all the -ace words.

The Snake Cake
Jake likes to bake. He will make a cake for his friend Blake. He will frost the cake to look like a big snake. They will take the snake cake to the lake.

1. Who will Jake make a cake for?
His friend Blake His mom

2. What will the cake look like?
A rake A big snake

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: ACE

Read the passage 3 times. Color all the -ace words.

Jane's Jog
Jane went for a jog on the lane. She saw a big crane. Jane saw a dog with a cane. She saw a cat with a black mane! Jane was not sane.

1. What did Jane see?
A dog with a cane A cat on a plane

2. What did the cat have?
A black mane A big crane

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: ACE

Read the passage 3 times. Color all the -ace words.

The Whale Tale
My dad and I went to a fish sale. We saw a man standing on a bale. He told a tale from his fishing trip. On his trip, he saw a big, male whale that was very pale.

1 2 3 Fill in a circle each time you read the passage.

I know these phonics patterns:

- Short vowels
- Blends
- Digraphs
- Silent e
- Endings

I can read these high frequency words:

my third
brother won
was the

1 2 3 Fill in a circle each time you read the passage.

I can read these -ACE words:

- ✓ race
- ✓ trace
- ✓ space
- ✓ place
- ✓ lace
- ✓ face

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: ACE

Read the passage 3 times. Color all the -ace words.

Baseball Game
They used a case as first base during the game. They did not use a vase as a base. A kid hit the ball and they had to chase it. He ran all the way to home base.

1. What did they use as a base?
A vase A case

2. Where did the kid run?
Home base To the ball

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: ATE

Read the passage 3 times. Color all the -ate words.

Lunch Plate
Nate was late for lunch. He did not shut the gate and had to go back. Today's date says that we will have a plate of pizza. Nate will hate lunch today.

1. Why was Nate late?
He did not shut the gate. He did not check the date.

2. What is for lunch today?
Plates Pizza

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: ATE

Read the passage 3 times. Color all the -ate words.

Crab and a Cave
A wave hit into a cave. A crab was on the wave that hit into the cave. He wanted to save his pal that was stuck in the cave. The crab gave his pal a snack.

1. What was on the wave?
A crab's pal A crab

2. What did the crab want to do?
Get a snack Save his pal

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: AVE

Read the passage 3 times. Color all the -ave words.

Mom's Day
Mom took the main train to see her friend Gail. Gail helped Mom fix her braids. Then she painted her nails red. Mom paid Gail and put a tip in the pail.

1. Where did Mom go?
To the park To see Gail

2. What did Mom put in the pail?
Red paint

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: AVE

Read the passage 3 times. Color all the -ave words.

Cleaning the Beach
I had a dream that I went to the beach. I had to lead a big team to clean the beach. We picked up all the trash. I saw a seal playing in the sea. Then we went to eat a crab meat feast.

1. What did the team do?
Clean the beach Pack a bag

2. What did they eat?
Big grapes Crab meat

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: AVE

Read the passage 3 times. Color all the -ave words.

The Creek
Lee and I like to go to the creek in the spring. We take off our socks and put our feet in. We see bees by the green trees. We can feel the breeze on our cheeks. The creek brings us lots of glee.

1. Where did they go?
To the creek

2. What did they see?
Big sheep

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: AY

Read the passage 3 times. Color all the -ay words.

Who got to stay all day?
My friend Ray brought crayons to the table. The cake was on the tray. The snake was on the tray. The frog was on the tray. The mommy was on the tray. The tummy was on the tray. The mommy was on the tray.

1. Who got to stay all day?
My friend Ray crayons

2. What was on the tray?
A cake A grape

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: EA

Read the passage 3 times. Color all the -ea words.

The Snake Cake
Jake likes to bake. He will make a cake for his friend Blake. He will frost the cake to look like a big snake. They will take the snake cake to the lake.

1. Who will Jake make a cake for?
His friend Blake His mom

2. What will the cake look like?
A rake A big snake

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: AY

Read the passage 3 times. Color all the -ay words.

Who got to stay all day?
My friend Ray brought crayons to the table. The cake was on the tray. The snake was on the tray. The frog was on the tray. The mommy was on the tray. The tummy was on the tray. The mommy was on the tray.

1. Who got to stay all day?
My friend Ray crayons

2. What was on the tray?
A cake A grape

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: EA

Read the passage 3 times. Color all the -ea words.

Cleaning the Beach
I had a dream that I went to the beach. I had to lead a big team to clean the beach. We picked up all the trash. I saw a seal playing in the sea. Then we went to eat a crab meat feast.

1. What did the team do?
Clean the beach Pack a bag

2. What did they eat?
Big grapes Crab meat

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: EA

Read the passage 3 times. Color all the -ea words.

Cleaning the Beach
I had a dream that I went to the beach. I had to lead a big team to clean the beach. We picked up all the trash. I saw a seal playing in the sea. Then we went to eat a crab meat feast.

1. What did the team do?
Clean the beach Pack a bag

2. What did they eat?
Big grapes Crab meat

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: EA

Read the passage 3 times. Color all the -ea words.

Cleaning the Beach
I had a dream that I went to the beach. I had to lead a big team to clean the beach. We picked up all the trash. I saw a seal playing in the sea. Then we went to eat a crab meat feast.

1. What did the team do?
Clean the beach Pack a bag

2. What did they eat?
Big grapes Crab meat

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: EA

Read the passage 3 times. Color all the -ea words.

Cleaning the Beach
I had a dream that I went to the beach. I had to lead a big team to clean the beach. We picked up all the trash. I saw a seal playing in the sea. Then we went to eat a crab meat feast.

1. What did the team do?
Clean the beach Pack a bag

2. What did they eat?
Big grapes Crab meat

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: EA

Read the passage 3 times. Color all the -ea words.

Cleaning the Beach
I had a dream that I went to the beach. I had to lead a big team to clean the beach. We picked up all the trash. I saw a seal playing in the sea. Then we went to eat a crab meat feast.

1. What did the team do?
Clean the beach Pack a bag

2. What did they eat?
Big grapes Crab meat

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Name _____

LONG VOWELS: EA

Read the passage 3 times. Color all the -ea words.

Cleaning the Beach
I had a dream that I went to the beach. I had to lead a big team to clean the beach. We picked up all the trash. I saw a seal playing in the sea. Then we went to eat a crab meat feast.

1. What did the team do?
Clean the beach Pack a bag

2. What did they eat?
Big grapes Crab meat

Write the words to match the pictures.

1 2 3 Fill in a circle each time you read the passage.

Warm-up page for each mat

58 long vowel mats

Thank you for downloading!

LET'S CONNECT!



Hey! Did you know that we send out FREEBIES and teacher tips every Sunday?

Click the button below to get connected!

[Email Freebies](#)



Terms of Use

©Lucky Little Learners, LLC 2013 By purchasing and/or downloading this electronic file, you agree to the terms of use stated below. For personal use/single classroom use only. No part of this document may be copied, sold or edited without the direct permission from the author. Violations are subject to the penalties of the Digital Millennium Act. To purchase additional sharing licenses, please visit my store. All contents of this document are under copyright protection including all text, graphics, content, and fonts. All graphics and fonts are also protected by copyright from their original author/artist. For any questions, you can contact us at customerservice@luckylittlelearners.com

About the Author

Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 400 resources and is one of the top primary sellers on Teachers Pay Teachers.

