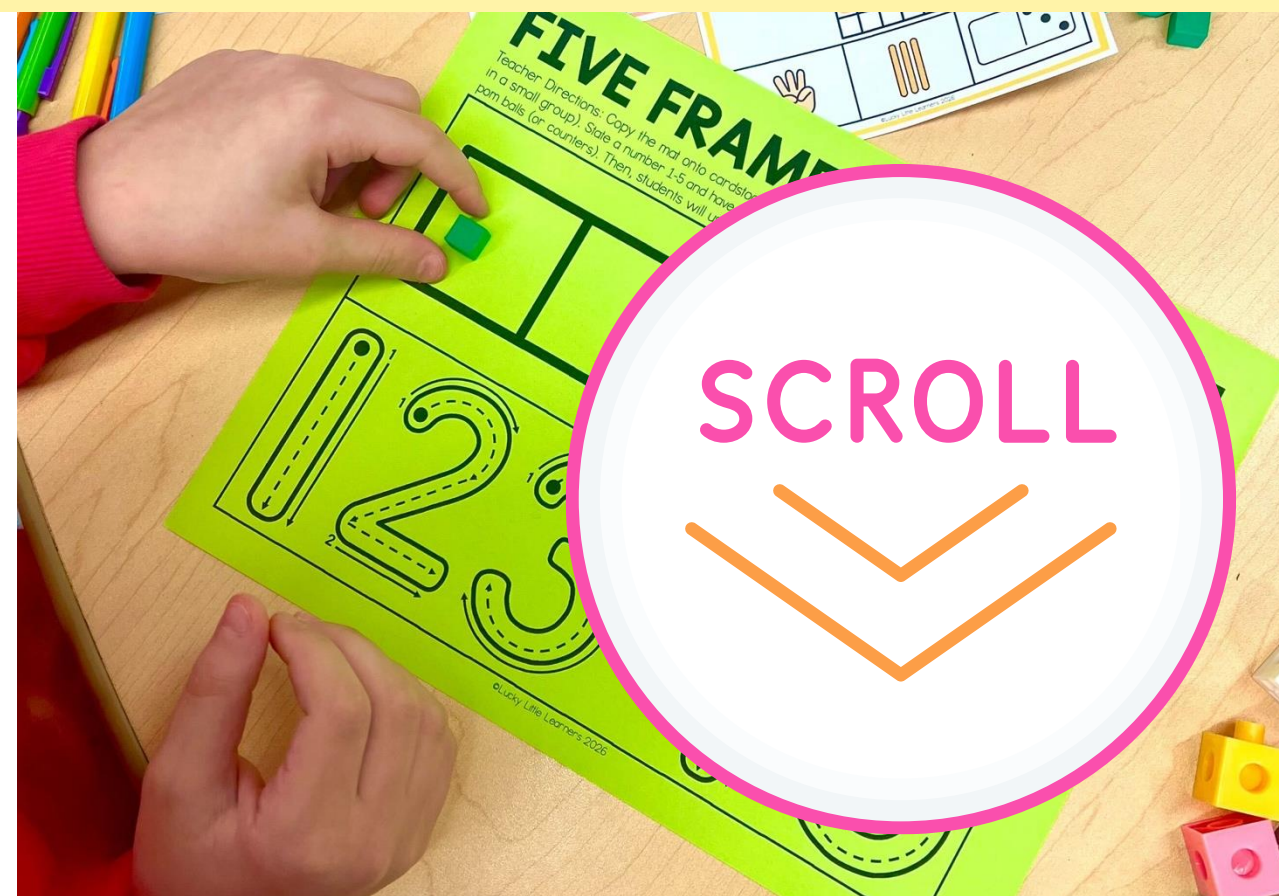
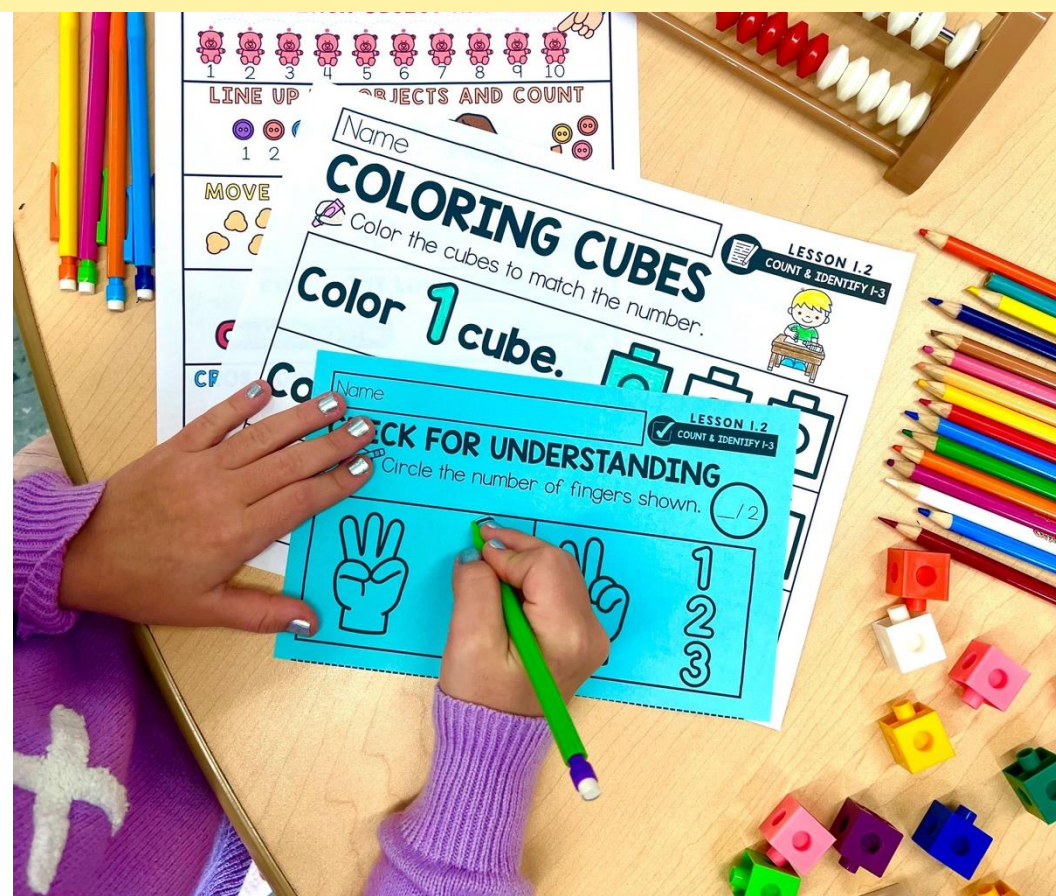




KINDERGARTEN

MATH CURRICULUM

UNIT 1: NUMBERS 0-5



Why?

This is the hands-on, engaging, & developmentally appropriate math program you've been looking for! This bundle can be used as a supplement to any math program, or as a full curriculum.

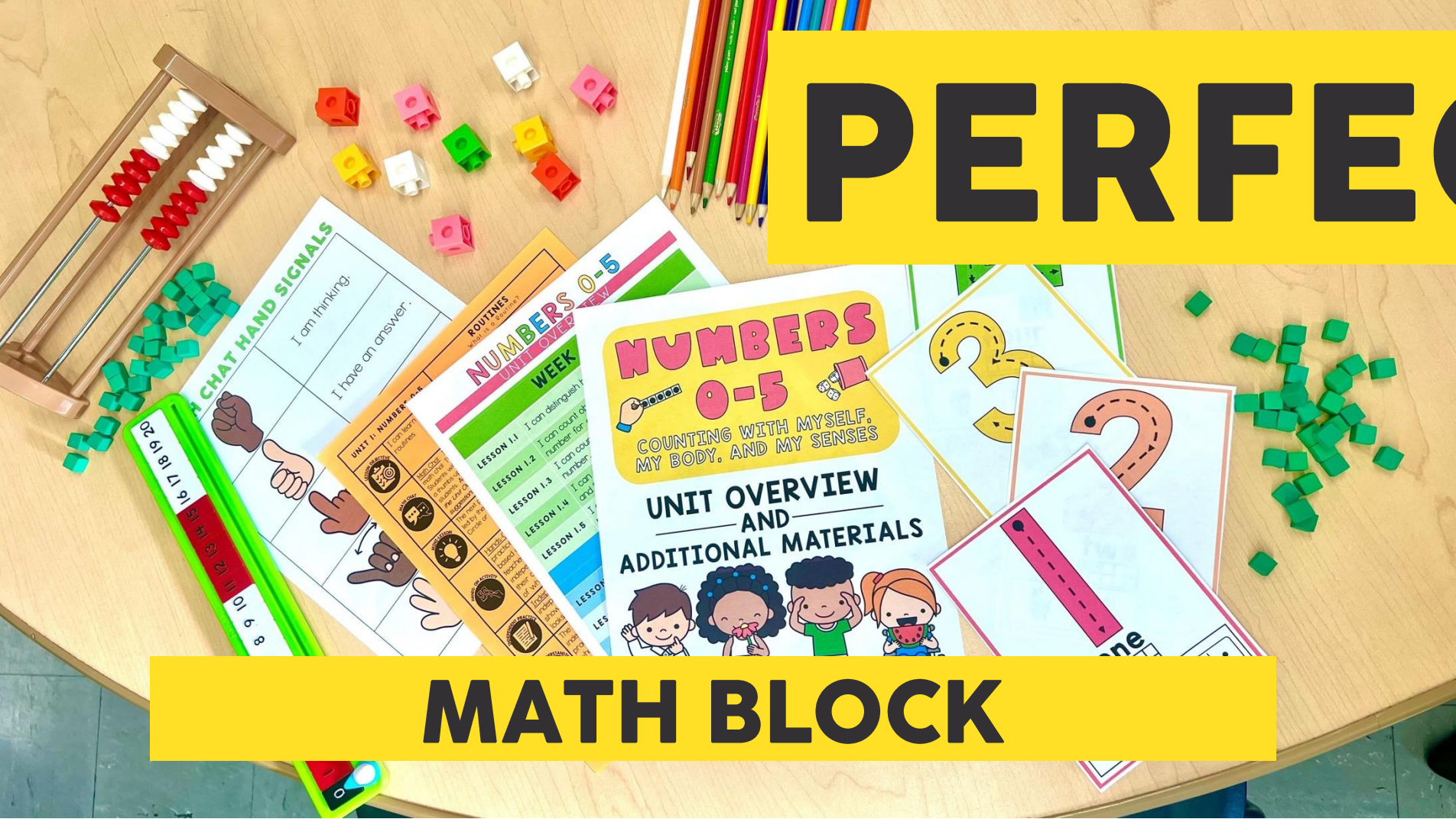


Is your current math curriculum way too difficult?
These units are perfect for kindergarten! They include high interest themed lessons that are actually doable and fun for kids.

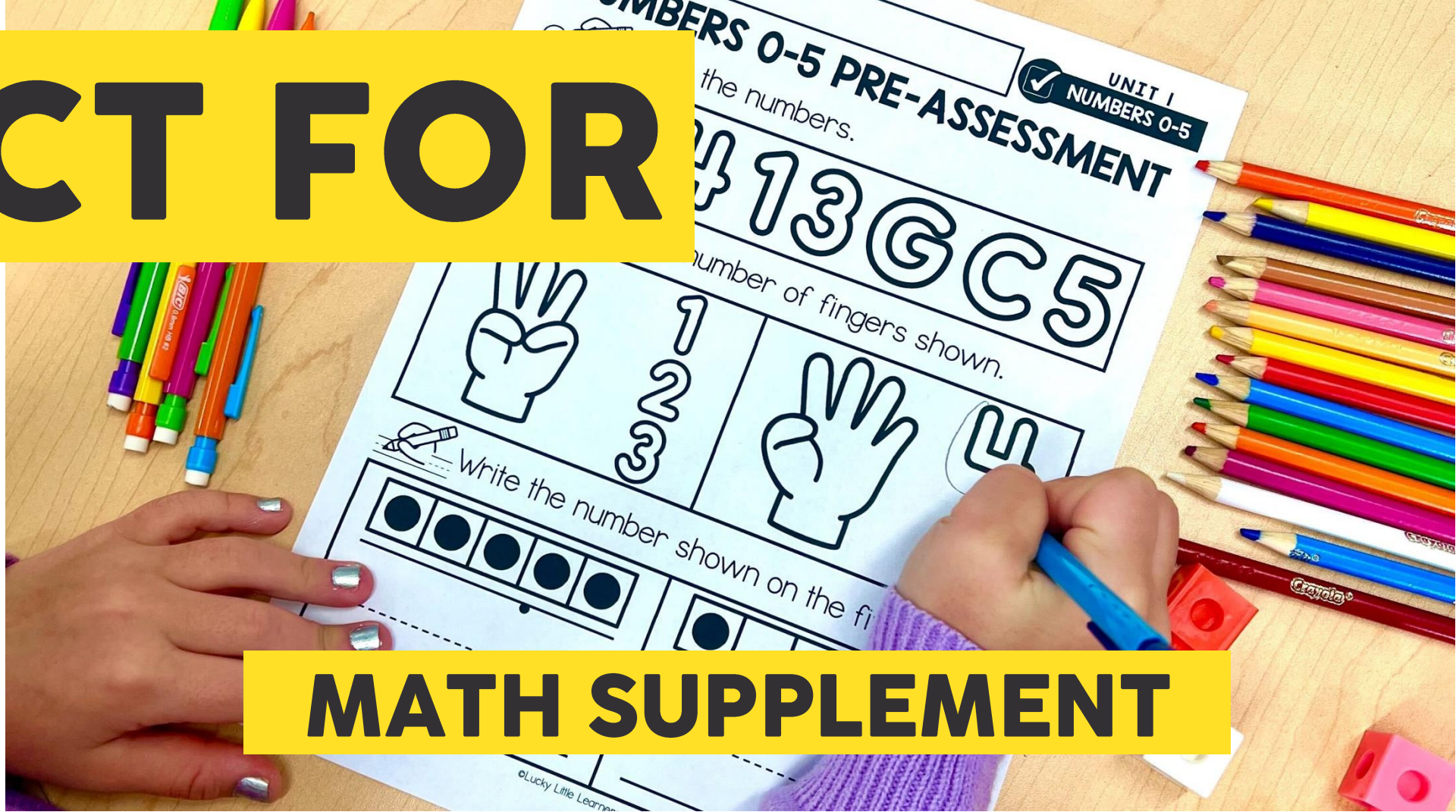
Looking for easy-prep resources?
The activities are low-prep! Lesson plans include icons to help you choose which activities to use, and teaching slides guide you through the lesson.

Wanting students to master math?
The math block routine will scaffold and guide students to gain deep levels of understanding, feel successful, and love math!

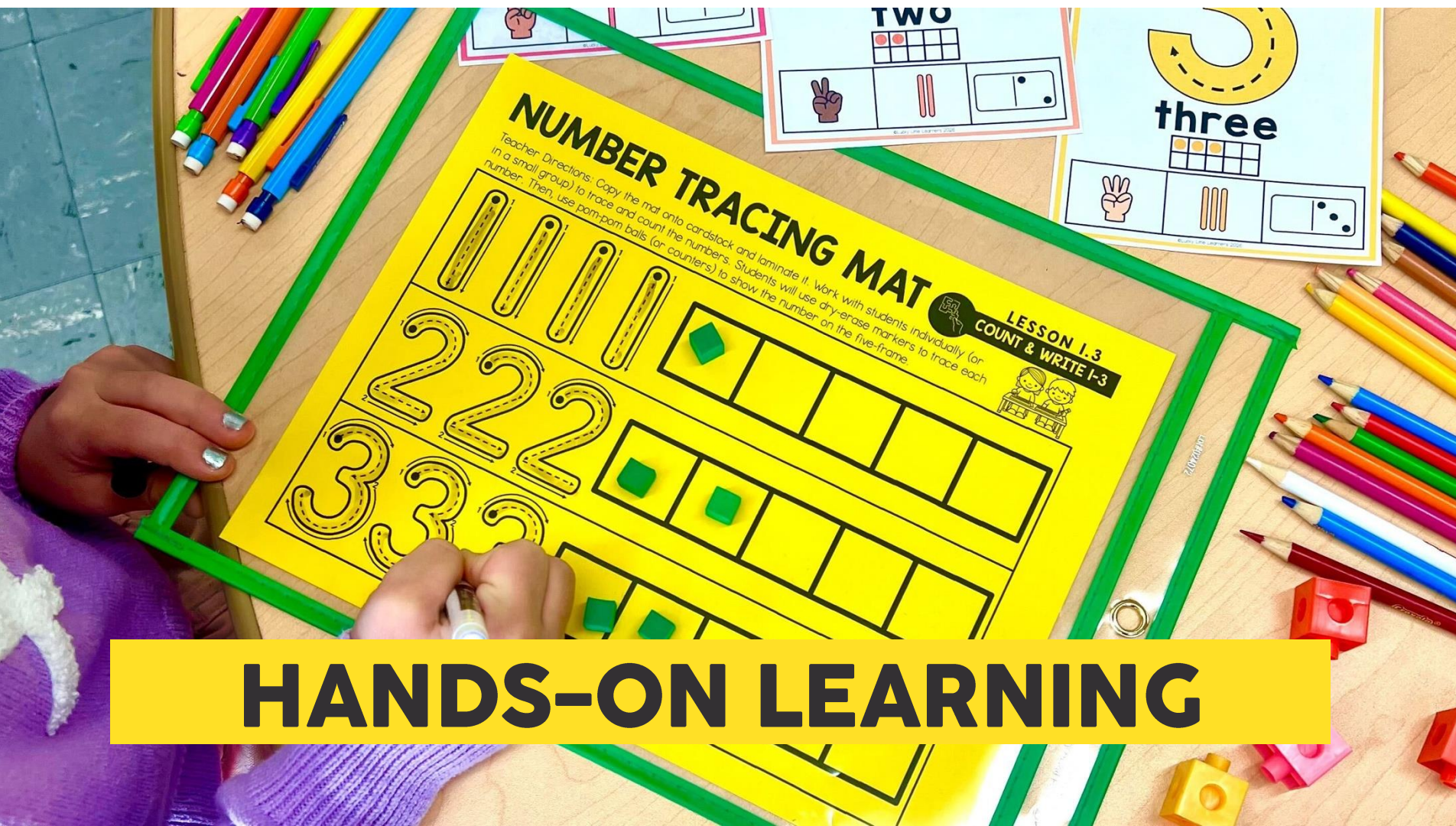
PERFECT FOR



MATH BLOCK



MATH SUPPLEMENT



HANDS-ON LEARNING



EASY PLANNING

WHAT'S INCLUDED?

10 LESSONS

✓ Unit overview	✓ Lesson plans
✓ Pre-assessment	✓ Teaching slides
✓ Post-assessment	✓ Themed unit & lessons
✓ Anchor charts	✓ Math chats (Number talks)
✓ Mini lessons	✓ Hands-on activities
✓ Checks for understanding	✓ Independent Practice

SUBITIZING

Subitizing is quickly identifying objects in a small group without counting.

I know how many are there without needing to count!

Lucky to Learn MATH

UNIT 1 NUMBERS 0-5

COUNTING WITH MYSELF, MY BODY.

Circle the numbers. 2 P 4 1 3 G

Color the way to show 0.

Circle the number of fingers.

Color the number of pictures to match the number.

Write the number shown on the ten frame.

Color the jar with the greater amount. Color the jar with the less amount.

ANSWER KEY

UNIT 1: NUMBERS 0-5

CHECK FOR UNDERSTANDING

Circle the number of fingers shown.

LESSON 1.2

CHECK FOR UNDERSTANDING

Circle the number of fingers shown.

LESSON 1.2

ANSWER KEY

CHECK FOR UNDERSTANDING

Circle the number of fingers shown.

BEGINNING SKILLS

Skills to teach your student you create a frustration-free experience.

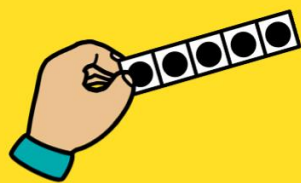
Lesson	Skills to
Lesson 1.1	Math Chat Expectations
Lesson 1.3	Using Dry-Erase Supplies
Lesson 1.4	Color by Count
Any Lesson	Whole Group Expectations
Any Lesson	Early Finishers

MATH CHAT HAND SIGNALS

	I am thinking.
	I have an answer.
	I have more than one strategy.
	I agree!
	I have a different answer or strategy.

START THE YEAR WITH NUMBER SENSE

NUMBERS



0-5



COUNTING WITH MYSELF,
MY BODY, AND MY SENSES

UNIT OVERVIEW AND

ADDITIONAL MATERIALS



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NUMBERS 0-5

UNIT OVERVIEW

NUMBERS 1-5

WEEK ONE

- What is a Number?
- Number vs. Letter
- Count & Identify Numbers 1-3
- Count & Write Numbers 1-3
- Count & Identify Numbers 4-5
- Count & Write Numbers 4-5

CC:
K.CC.1
K.CC.3
K.CC.4
K.CC.4a
K.CC.4b
K.CC.4c
K.CC.5

TEKS:
K.2.A
K.2.B
K.2.C

NUMBERS 0-5

WEEK TWO

- Count, Identify, and Write 0
- Cardinality
- How many?
- Representing Numbers 0-5
- Subitizing Numbers 0-5
- Comparing Numbers 0-5

CC:
K.CC.1
K.CC.3
K.CC.4
K.CC.4a
K.CC.4b
K.CC.4c
K.CC.5
K.CC.6
K.CC.6

TEKS:
K.2.A
K.2.B
K.2.C
K.2.D
K.2.F

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NUMBERS 0-5

UNIT OVERVIEW

WEEK ONE

- | | |
|--------|---|
| ON 1.1 | I can distinguish between numbers and letters. |
| ON 1.2 | I can count objects up to 3 and identify the correct number for each set. |
| ON 1.3 | I can count objects up to 3 and write the matching number. |
| ON 1.4 | I can count objects up to 5 and identify numbers 4 and 5. |
| ON 1.5 | I can count objects up to 5 and write the matching number. |

WEEK TWO

- | | |
|-------------|--|
| ON 1.6 | I can recognize, identify, and write the number 0 to represent an empty set. |
| ON 1.7 | I can determine how many objects are in a set up to 5 by stating the total after counting. |
| ON 1.8 | I can represent numbers 0-5 using objects, drawings, or fingers. |
| ON 1.9 | I can instantly recognize quantities up to 5 without counting. |
| LESSON 1.10 | I can compare numbers 0-5 by identifying which number is greater, less, or equal to. |

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EASIEST MATH PREP EVER!

Clear lesson objective

Teaching slides included for each part of the lesson

List of materials

Math chat (number talk) in each lesson

Skill-focused mini lesson

Hands-on activity for small groups

Independent practice

Quick assessments

Materials have matching icons for routine & easy organization

Differentiation ideas

UNIT 1: NUMBERS 0-5		LESSON 1.3 Count & Write 1-3	
LESSON OBJECTIVE	I can count objects up to 3 and write the matching number.	MATERIALS	<ul style="list-style-type: none"> Lesson 1.3 Teaching Slides Lesson 1.3 Copies Cardstock Dry-erase supplies Pom-pom balls (or counters)
MATH CHAT	<p><u>Real-World:</u> Make sure students have been introduced to math chats by introducing the routine and hand signals. Show students the photo on the Real-World slide. Students will use their silent thinking time to determine how many eyes they have. Give students enough time to figure out an answer. Students will share their answers if they know the answer. Allow some students to share their answers and discuss them as a class. Answer: 2 eyes</p>		
MINI-LESSON	Review the numbers 1, 2, and 3 from the last lesson. Next, count each number and how to write each number. Model writing each number by tracing over each example using the lines on the slides. Then, model how to write each number using the lines on the slides.		
HANDS-ON ACTIVITY	<u>Number Tracing Mat:</u> Copy the mat onto cardstock and laminate it. Work with students individually (or in a small group) to trace and count the numbers. Students will use dry-erase markers to trace each number. Then, use pom-pom balls (or counters) to show the number on the five frame.		
INDEPENDENT PRACTICE	<u>Writing Numbers:</u> Students will trace and write the numbers 1, 2, and 3 on the mat.		
CHECK FOR UNDERSTANDING	Students will write the number shown on the five frame. If students struggle to write the numbers on their own, there is an optional page where students can trace the numbers instead.		
DIFFERENTIATION	<p>INTERVENTION: Use the Writing Numbers page from this lesson. Copy the page onto cardstock and laminate it. Work with students individually to trace and practice writing numbers with a dry-erase marker. Model how to write each number and have them practice.</p> <p>EXTENSION: Refer to Lucky to Learn Math Grade 1, Unit 1 for Number Sense</p>		

Kid-friendly, easy to follow slides.

1.2 MINI-LESSON

The number two looks like two.

1.10 MINI-LESSON

4 is greater than 2.

Next: The pink dots fill up more of the five frame. That helps us know that 4 is greater than 2.

I CAN...

I can count up to 5 objects.

GREATER, LESS, OR EQUAL

LESSON 1.10
COMPARING NUMBERS 0-5

Student materials match up with the slides.

MATH THAT'S DOABLE!

LESSON 1.1
WHAT IS A NUMBER?

Name _____

NAMING NUMBERS

Color the numbers.

Engage students with fun, hands-on activities!

LESSON 1.3
COUNT & WRITE 1-3

Teacher Directions: Copy the mat onto cardstock and laminate it. Work with students individually (or in a small group) to trace and count the numbers. Students will use dry-erase markers to trace each number. Then, use pom-pom balls (or counters) to show the number on the five frame.

MATH CHAT HAND

I have an answer.

I have more than one strategy.

I agree.

I have an answer.

LESSON 1.4
COUNT & IDENTIFY 4-5

Name _____

FINDING 4 AND 5

Color each number using the code.

red

blue

LESSON 1.8
SHOWING NUMBERS TO 5

SHOWING THINGS I TOUCH

Count the number in the box. Then, color that number of objects.

LESSON 1.3
COUNT & WRITE 1-3

Name _____

CHECK FOR UNDERSTANDING

Write the number shown on the five frame. / 3

Quickly check understanding.

LESSON 1.10
COMPARING NUMBERS 0-5

GREATER, LESS, OR EQUAL MAT

Teacher directions: Copy on cardstock and laminate. Give each student a "Greater, Less, or Equal" mat and a set of cards. Give the students a focus number between 0 and 5 and have them use a dry-erase marker to write it in the circle on their mat. Then have them choose 3 cards that are greater than, less than, or equal to the focus number.

MY NUMBER IS:

GREATER THAN	EQUAL (SAME AS)	LESS THAN

Get kids involved faster in the lesson with mini lesson mats.

WHAT TEACHERS SAY

about our Lucky to Learn Math units

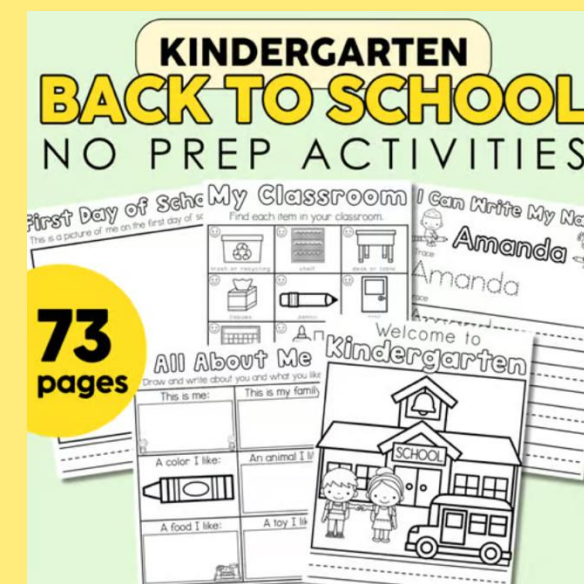
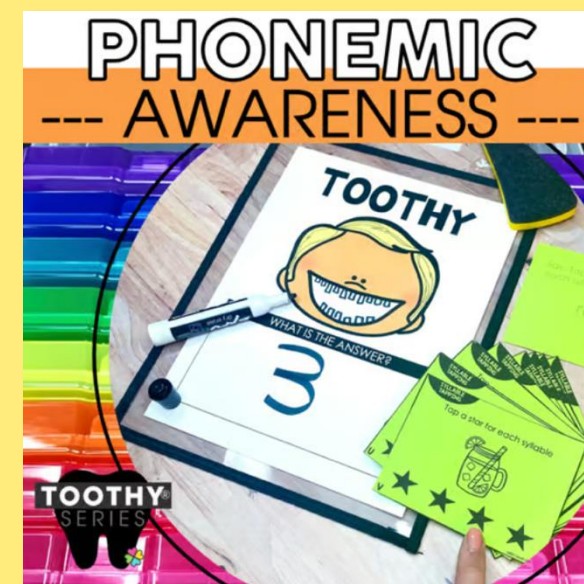
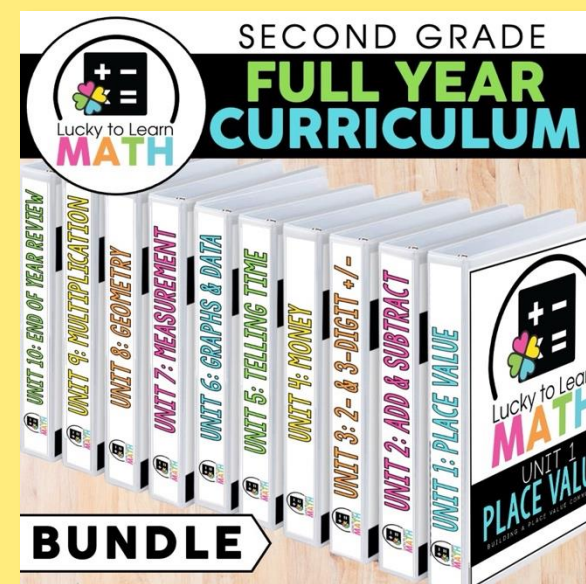
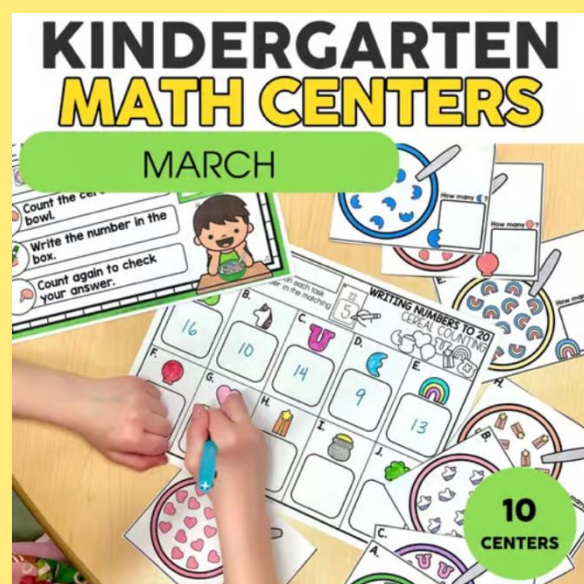


This was an awesome resource and honestly has **made my life and curriculum planning so much easier**. I love that there are slides and activities for each unit along with intervention and extension activities. I really feel like **this is the only math resource I need** instead of picking and pulling from multiple resources.
- Allie L.



I have loved this resource. I use this as my math curriculum and **my students are engaged and everything I need is there**. If you don't have a curriculum you have to teach, **this is wonderful**. It has slides, worksheets for practice, and an exit ticket to check for understanding!
- Hilary S.

WE ARE EXPERTS AT CREATING FUN ACTIVITIES THAT LEAD TO MASTERY FOR YOUR STUDENTS! ↓



Weekly Email FREEBIES!

Grab a cup of coffee and take a few minutes with our weekly newsletter created just for teachers like you.

SIGN ME UP

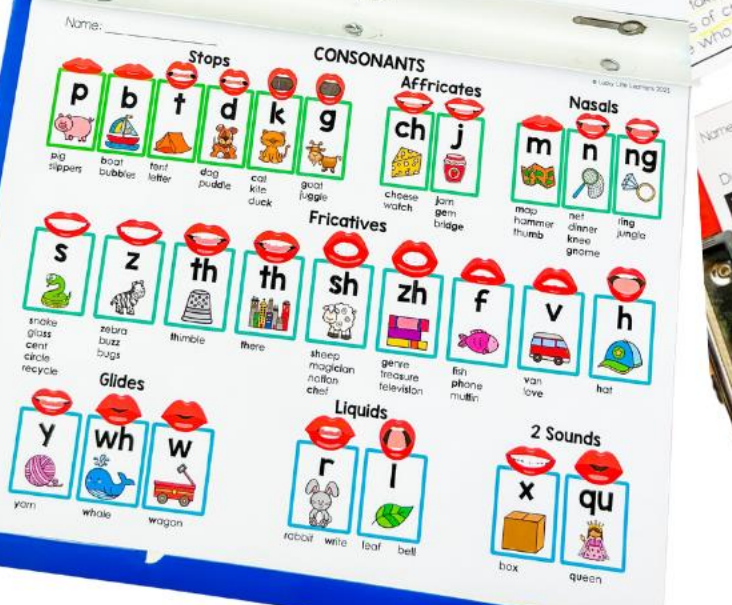


FREE

IN THE LOOP



RESEARCH DRIVEN MUST-HAVES



SEASONAL FUN



About Lucky Little Learners



Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 20,000 resources that are available in the All Access membership. Lucky Little Learners is also a top seller on Teachers Pay Teachers.