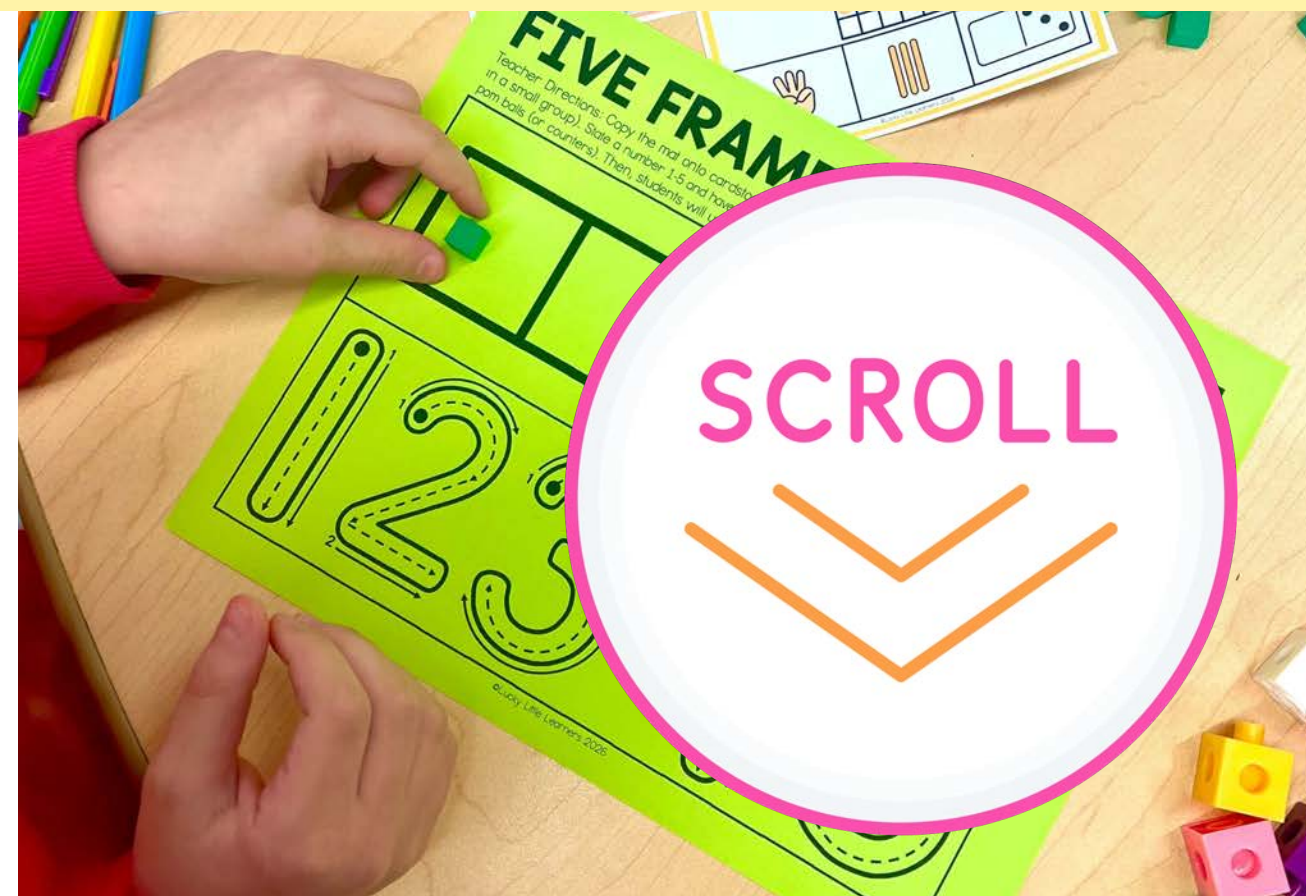
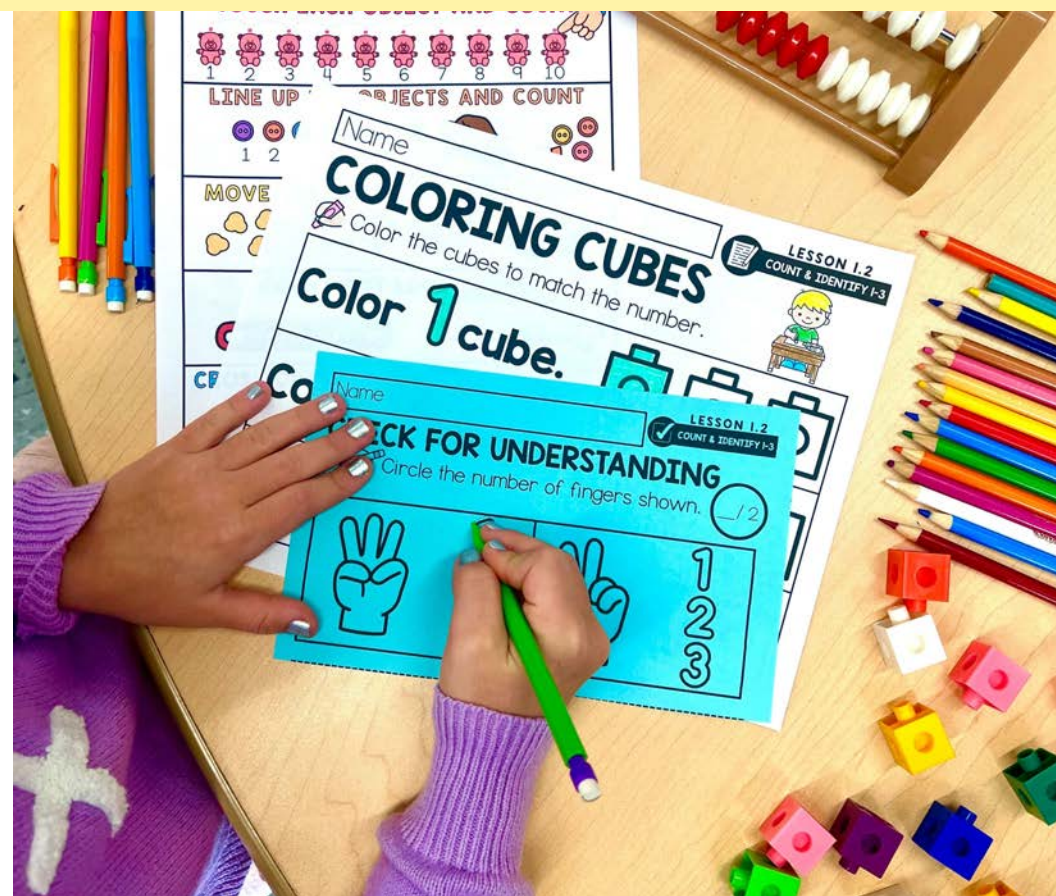


KINDERGARTEN

MATH CURRICULUM

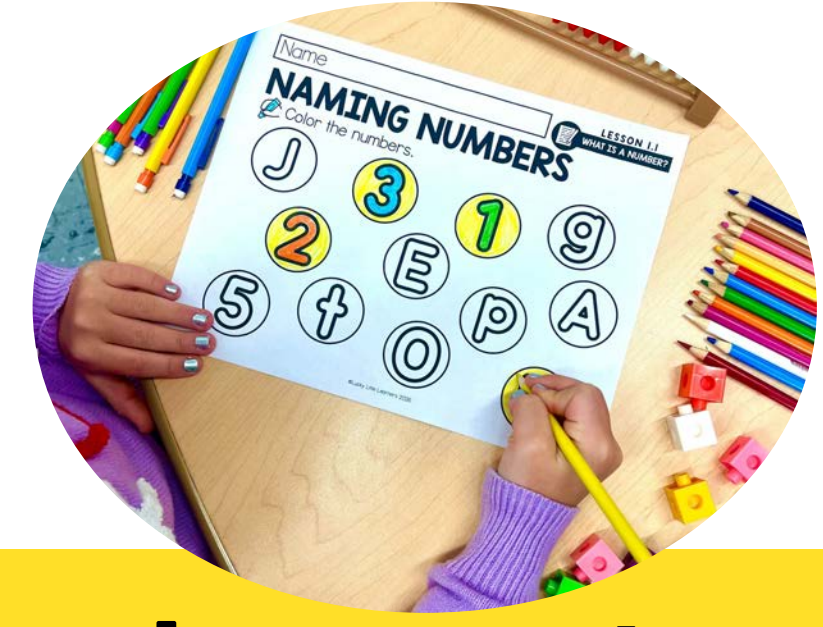
GROWING BUNDLE



Why?

This is the hands-on, engaging, & developmentally appropriate math program you've been looking for!

This bundle can be used as a supplement to any math program, or as a full curriculum.



Is your current math curriculum way too difficult?

These units are perfect for kindergarten! They include high interest themed lessons that are actually doable and fun for kids.

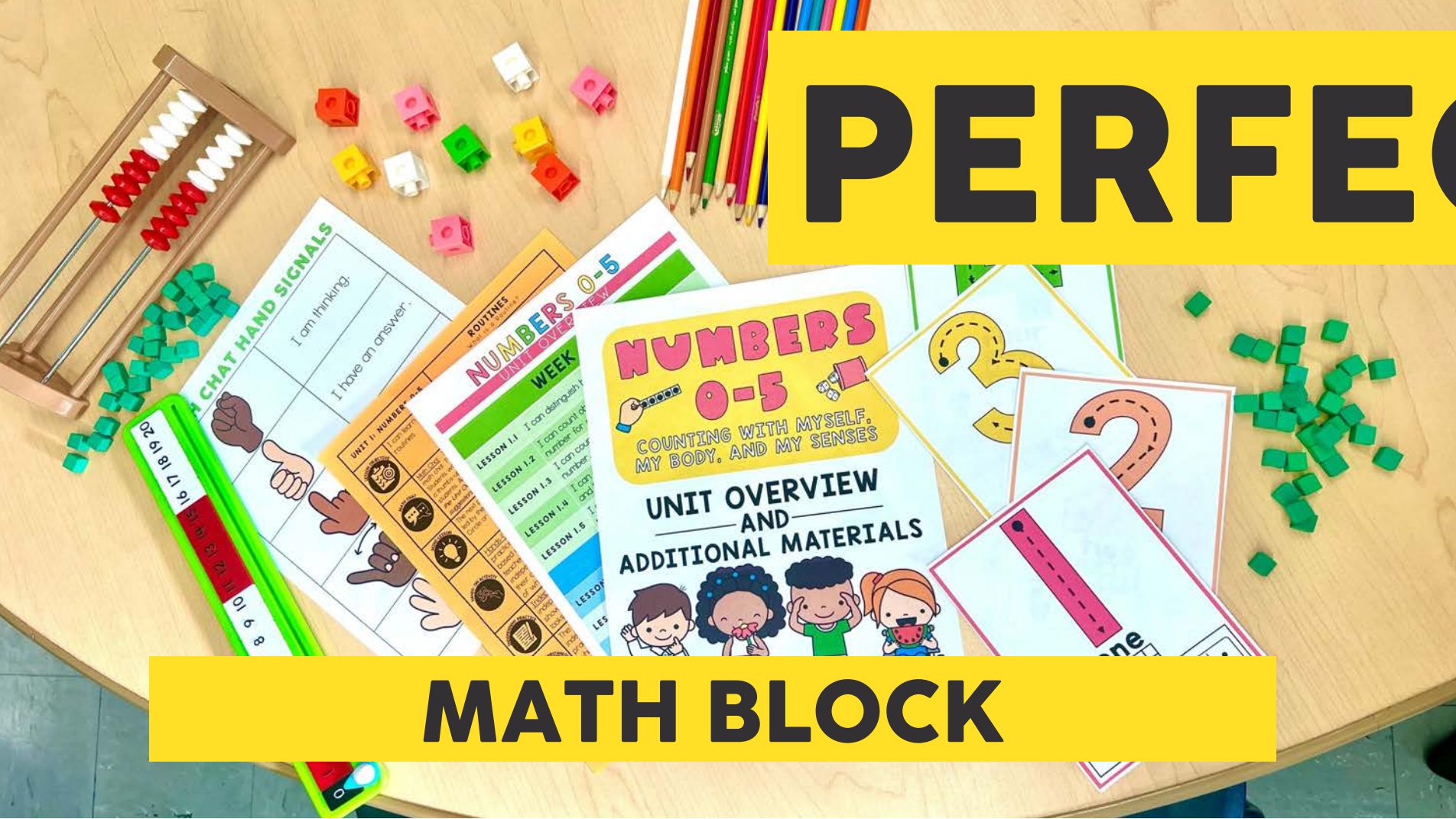
Looking for easy-prep resources?

The activities are low-prep! Lesson plans include icons to help you choose which activities to use, and teaching slides guide you through the lesson.

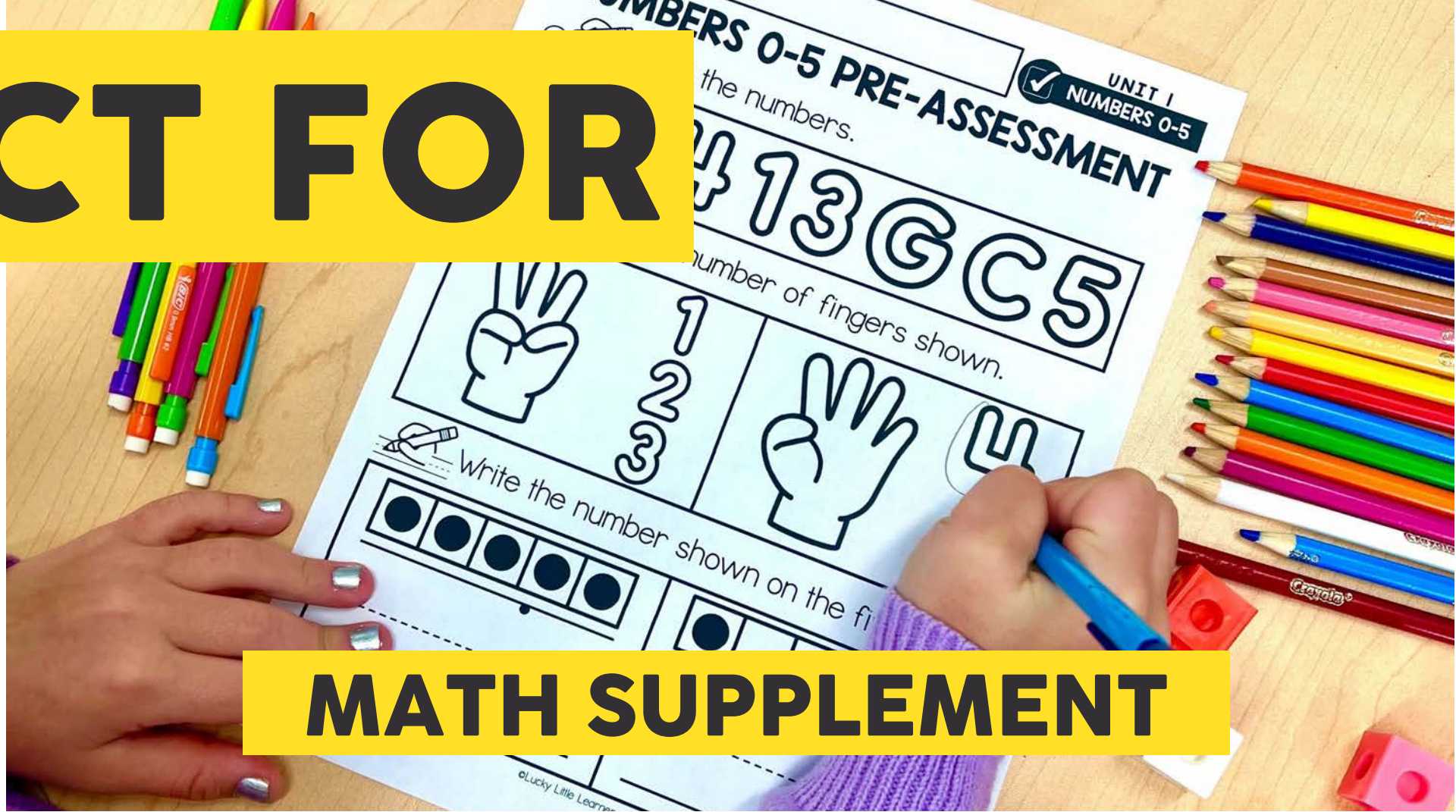
Wanting students to master math?

The math block routine will scaffold and guide students to gain deep levels of understanding, feel successful, and love math!

PERFECT FOR



MATH BLOCK



MATH SUPPLEMENT



HANDS-ON LEARNING



EASY PLANNING

WHAT'S INCLUDED?

12 UNITS

✓ Unit overviews	✓ Lesson plans
✓ Pre-assessments	✓ Teaching slides
✓ Post-assessments	✓ Themed unit & lessons
✓ Anchor charts	✓ Math chats (Number talks)
✓ Mini lessons	✓ Hands-on activities
✓ Checks for understanding	✓ Independent Practice

SUBITIZING
Subitizing is quickly identifying objects in a small group without counting.

I know how many are there without needing to count!

Lucky to Learn MATH
UNIT 1
NUMBERS 0-5
COUNTING WITH MYSELF, MY BODY.

Circle the numbers. 2 P 4 1 3 G

Color the way to show 0.

Circle the number of fingers. 1 2 3

Color the number of pictures to match. 2 4

Write the number shown on the jar.

Color the jar with the greater amount. Color the jar with the less amount.

ANSWER KEY

UNIT 1: NUMBERS 0-5

LESSON 1.2
COUNT & IDENTIFY 1-3

CHECK FOR UNDERSTANDING
Circle the number of fingers shown. (1/2)

CHECK FOR UNDERSTANDING
Circle the number of fingers shown. (1/2)

MATH CHAT HAND SIGNALS

ANSWER KEY

CHECK FOR UNDERSTANDING
Circle the number of fingers shown. (5)

CHECK FOR UNDERSTANDING
Circle the number of fingers shown. (5)

BEGINNING SKILLS
Skills to teach your student you create a frustration-free experience.

Lesson	Skills to
Lesson 1.1	Math Chat Expectations
Lesson 1.3	Using Dry-Erase Supplies
Lesson 1.4	Color by
Any Lesson	Whole Group Expectations
Any Lesson	Early Finishers

MATH CHAT HAND SIGNALS

	I am thinking.
	I have an answer.
	I have more than one strategy.
	I agree!
	I have a different answer or strategy.

EVERY KINDERGARTEN MATH SKILL!

KINDERGARTEN MATH UNIT	RELEASE DATE
Unit 1: Numbers 0-5	<i>included</i>
Unit 2: Sort, Classify, Directions	<i>included</i>
Unit 3: Numbers 6-10	<i>June 2026</i>
Unit 4: 2D & 3D Shapes	<i>August 2026</i>
Unit 5: Numbers 11-20	<i>Sept. 2026</i>
Unit 6: Addition to 10	<i>Oct. 2026</i>
Unit 7: Subtraction within 10	<i>Nov. 2026</i>
Unit 8: Add & Subtract Strategies	<i>Dec. 2026</i>
Unit 9: Measurement	<i>Feb. 2027</i>
Unit 10: Data & Graphing	<i>March 2027</i>
Unit 11: Money & Time	<i>April 2027</i>
Unit 12: Review & Extend	<i>May 2027</i>

NUMBERS 0-5

UNIT OVERVIEW

NUMBERS 1-5

WEEK ONE

- What is a Number?
- Number vs. Letter
- Count & Identify Numbers 1-3
- Count & Write Numbers 1-3
- Count & Identify Numbers 4-5
- Count & Write Numbers 4-5

CC:
K.CC.1
K.CC.3
K.CC.4
K.CC.4a
K.CC.4b
K.CC.4c
K.CC.5

TEKS:
K.2.A
K.2.B
K.2.C

NUMBERS 0-5

WEEK TWO

- Count, Identify, and Write 0
- Cardinality
- How many?
- Representing Numbers 0-5
- Subitizing Numbers 0-5
- Comparing Numbers 0-5

CC:
K.CC.1
K.CC.3
K.CC.4
K.CC.4a
K.CC.4b
K.CC.4c
K.CC.5
K.CC.6
K.CC.6

TEKS:
K.2.A
K.2.B
K.2.C
K.2.D
K.2.F

EASIEST MATH PREP EVER!

Clear lesson objective

Teaching slides included for each part of the lesson

List of materials

Math chat (number talk) in each lesson

Hands-on activity for small groups

Quick assessments

Materials have matching icons for routine & easy organization

UNIT 1: NUMBERS 0-5		LESSON 1.3 Count & Write 1-3	
LESSON OBJECTIVE 	I can count objects up to 3 and write the matching number.	MATERIALS 	<ul style="list-style-type: none"> Lesson 1.3 Teaching Slides Lesson 1.3 Copies Cardstock Dry-erase supplies Pom-pom balls (or counters)
MATH CHAT 	<p>Real-World: Make sure students have been introduced to math chats by introducing the routine and hand signals. Show students the photo on the Real-World slide. Students will use their silent thinking time to determine how many eyes they have. Give students enough time to figure out an answer. Students will share their answers if they know the answer. Allow some students to share their answers and discuss them as a class. Answer: 2 eyes</p>	Skill-focused mini lesson	
MINI-LESSON 	Review the numbers 1, 2, and 3 from the last lesson. Next, count each number and how to write each number. Model writing each number by tracing over each example using the lines on the slides. Then, model how to write each number using the lines on the slides.		
HANDS-ON ACTIVITY 	Number Tracing Mat: Copy the mat onto cardstock and laminate it. Work with students individually (or in a small group) to trace and count the numbers. Students will use dry-erase markers to trace each number. Then, use pom-pom balls (or counters) to show the number on the five frame.		
INDEPENDENT PRACTICE 	Writing Numbers: Students will trace and write the numbers 1, 2, and 3 on the mat.	Independent practice	
CHECK FOR UNDERSTANDING 	Students will write the number shown on the five frame. If students struggle to write the numbers on their own, there is an optional page where students can trace the numbers instead.		
DIFFERENTIATION 	INTERVENTION: Use the Writing Numbers page from this lesson. Copy the page onto cardstock and laminate it. Work with students individually to trace and practice writing numbers with a dry-erase marker. Model how to write each number and have them practice.		
	EXTENSION: Refer to Lucky to Learn Math Grade 1, Unit 1 for Number Sense		

Kid-friendly, easy to follow slides.

1.2 MINI-LESSON

The number two looks like...

This is the number two. These are some...

1.10 MINI-LESSON

4 is greater than 2.

GREATER, LESS, OR EQUAL

Teacher directions: Cut apart cards. Give each student a "Greater, Less, or Equal" mat and a set of cards. Give students a focus number between 0 and 5 and have them use a dry-erase marker to write it in the circle on their mat. Then, have them choose 3 cards that are greater, less, and equal to the focus number.

I CAN...

I can count up to 5 objects.

Read and explain the objective to students.

0 **5**

4

PAGE 1

Student materials match up with the slides.

MATH THAT'S DOABLE!

LESSON 1.1
WHAT IS A NUMBER?

Name _____

NAMING NUMBERS

Color the numbers.

Engage students with fun, hands-on activities!

LESSON 1.3
COUNT & WRITE 1-3

NUMBER TRACING MAT

Teacher Directions: Copy the mat onto cardstock and laminate it. Work with students individually (or in a small group) to trace and count the numbers. Students will use dry-erase markers to trace each number. Then, use pom-pom balls (or counters) to show the number on the five frame.

MATH CHAT HAND

I have an answer.

I have more than one strategy.

I agree.

I have an answer.

LESSON 1.4
COUNT & IDENTIFY 4-5

Name _____

FINDING 4 AND 5

Color each number using the code.

red 4

blue 5

LESSON 1.8
SHOWING NUMBERS TO 5

SHOWING THINGS I TOUCH

Write the number in the box. Then, color that number of objects.

LESSON 1.3
COUNT & WRITE 1-3

Name _____

CHECK FOR UNDERSTANDING

Write the number shown on the five frame. $\frac{\quad}{3}$

Quickly check understanding.

LESSON 1.10
COMPARING NUMBERS 0-5

GREATER, LESS, OR EQUAL MAT

Teacher directions: Copy on cardstock and laminate. Give each student a "Greater, Less, or Equal" mat and a set of cards. Give the students a focus number between 0 and 5 and have them use a dry-erase marker to write it in the circle on their mat. Then have them choose 3 cards that are greater than, less than, or equal to the focus number.

MY NUMBER IS:

GREATER THAN	EQUAL (SAME AS)	LESS THAN

Get kids involved faster in the lesson with mini lesson mats.

WHAT TEACHERS SAY

about our Lucky to Learn Math units

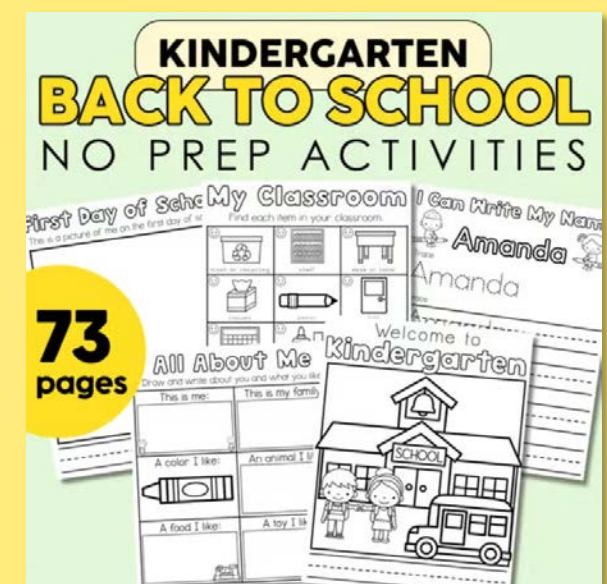
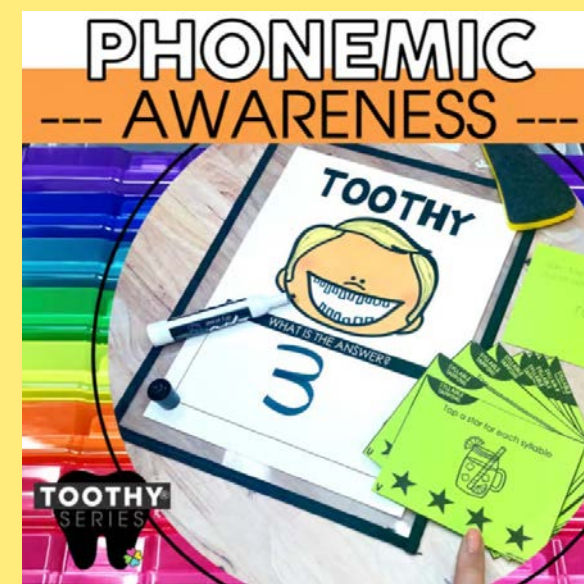
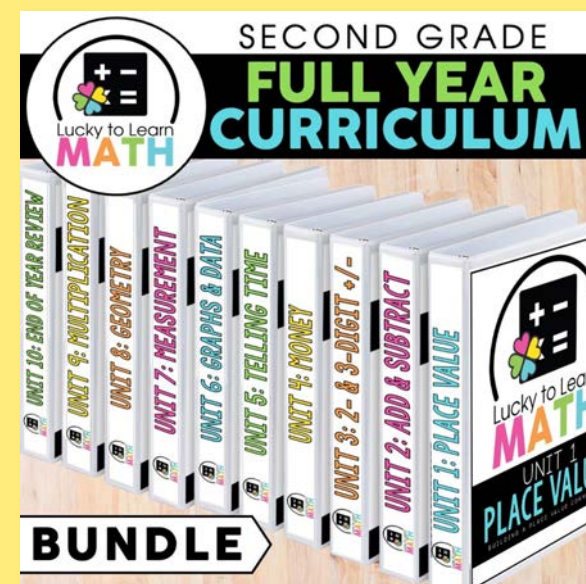
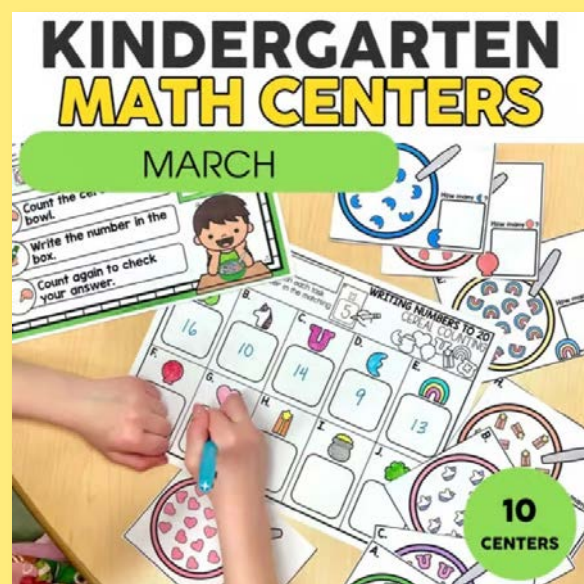


This was an awesome resource and honestly has **made my life and curriculum planning so much easier**. I love that there are slides and activities for each unit along with intervention and extension activities. I really feel like **this is the only math resource I need** instead of picking and pulling from multiple resources.
- Allie L.



I have loved this resource. I use this as my math curriculum and **my students are engaged and everything I need is there**. If you don't have a curriculum you have to teach, **this is wonderful**. It has slides, worksheets for practice, and an exit ticket to check for understanding!
- Hilary S.

WE ARE EXPERTS AT CREATING FUN ACTIVITIES THAT LEAD TO MASTERY FOR YOUR STUDENTS! ↓



Weekly Email FREEBIES!

Grab a cup of coffee and take a few minutes with our weekly newsletter created just for teachers like you.

SIGN ME UP



FREE



RESEARCH DRIVEN MUST-HAVES

SEASONAL FUN

MY SOUND WALL VOWEL VALLEY

CONSONANTS

MY BALLOON DESIGN

Balloons Over Broadway

THE True Story of the Puppets

IN THIS CLASSROOM

WE ARE KIND

WE ARE HELPFUL

WE ARE IMPORTANT

WE ARE RESPECTFUL

WE DON'T GIVE UP

WE CAN DO HARD THINGS

WE HAVE LOTS OF FUN

WE ARE LOVED

VIRAL FAVES

DECOR & MORE

My name is

My name is

My name is

About Lucky Little Learners



Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 20,000 resources that are available in the All Access membership. Lucky Little Learners is also a top seller on Teachers Pay Teachers.